

Childminder Report

Inspection date

14 October 2015

Previous inspection date

4 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her knowledge of children well to provide rich and varied experiences for children.
- The childminder welcomes children into her home where they develop very good relationships with her and other family members.
- The childminder has an excellent relationship with parents. Effective communication helps parents to have a very good understanding of where children are in their learning and how they can support them further.
- Children have a very good relationship with other children. They look forward to seeing each other when they arrive.
- The childminder demonstrates good capacity to improve the service she provides. She seeks the views of parents and children regularly to help her identify areas for further development. This supports her to drive improvements.
- Children behave well. They demonstrate a good understanding of behavioural expectations.

It is not yet outstanding because:

- The childminder sometimes does not fully support young children's understanding of language as she occasionally uses sentences that are too complex for them to understand.
- The childminder has not yet fully established a programme of continuous professional development to enhance her teaching skills and knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt language more effectively to enable children of all ages and stages of development to fully understand what is being asked or said to them
- establish an ongoing programme of professional development to enhance the quality of teaching further.

Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed documentation including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.
- The inspector discussed self-evaluation and how this is organised to drive improvements that benefit the children.
- The inspector took into account written feedback from parents.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust understanding of the procedures to follow should she have a concern about the welfare of a child in her care. In addition, thorough risk assessments ensure that the property is safe. The childminder understands and implements the statutory requirements well. She uses her qualifications extremely well to monitor children's learning. This helps her to identify quickly where further support may be needed. She works well with other professionals, where necessary, to support the children in her care. The childminder has a good relationship with local schools. Regular communication helps the childminder to know what children are doing in school and how she can support them further.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. The childminder gives children plenty of time to explore their own ideas and interests. For example, young children become fascinated as they explore glue and realise that things become sticky. This helps children to become deeply involved in their learning. The childminder carefully weaves children's interests into activities and this helps children to become motivated in different activities. For example, children concentrate for long periods of time as they glue their favourite television character shapes. The childminder has a very good understanding of where children are in their learning. Precise assessments and detailed observations help the childminder to plan interesting and challenging activities that help children to make good progress. She encourages parents to contribute to the assessment of children. This helps her to build an all-round picture of children in order to plan effectively, using the information that parents contribute.

Personal development, behaviour and welfare are good

The childminder is enthusiastic and clearly enjoys her role. Children play in a clean, safe and welcoming environment where they are confident and motivated to learn. She helps children to play alongside other children and to share their resources. For example, as children play doctors they share the resources with each other. Children demonstrate good levels of patience and self-control as they include younger children in their play. The childminder supports children's emotional well-being effectively. Good quality information is gathered from parents regarding children's welfare on entry to her setting. This means children's physical needs, such as their sleep routines, are effectively managed. Effective settling-in procedures are in place. The childminder supports children's emotional needs well when they first start attending. She also supports children's transitions to school effectively.

Outcomes for children are good

Children make good progress in their learning. All children are working within the typical development stage for their age. Children gain a good range of skills in preparation for the next stage in their learning and in readiness for school. Activities, such as mark making and counting, are planned to help children to develop their literacy and numeracy skills.

Setting details

Unique reference number	EY319537
Local authority	North Tyneside
Inspection number	849079
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	4 November 2009
Telephone number	

The childminder was registered in 2006 and lives in Burradon, North Tyneside. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. She holds a National Vocational Qualification at level 3.

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