

Childminder report

Inspection date	4 September 2018
Previous inspection date	14 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Parents are very complimentary about the care and opportunities that the childminder provides for their children. They have regular opportunities to contribute to their children's learning. The childminder shares information regarding children's progress.
- Children learn about healthy choices. They listen attentively to stories and talk about the different foods that the character eats. The childminder talks to children about what foods are good for them. Children learn how to manage their self-care skills and follow good hygiene practices.
- The childminder completes regular observations and assessments of children's learning. She uses this information to plan activities based on children's interest. The childminder identifies what children need to learn next.
- The childminder is very nurturing. Children listen and respond to instructions given. The childminder provides children with regular praise and encouragement. This helps to promote their self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine professional development opportunities to help extend the already good teaching skills
- enhance children's opportunities to build on their mathematical understanding during play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Emma Allison

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of local safeguarding procedures. She implements guidance updates into practice and is aware of how to respond to a concern regarding the welfare of a child. The childminder completes regular risk assessments. She encourages children to develop an understanding of how to keep themselves safe. For example, children participate in role-play activities, including using toy ovens. The childminder talks to children about the dangers of real ovens and encourages them to understand the hazards. She reviews children's progress and identifies their emerging needs. Additionally, she reviews the overall quality of her setting. The childminder has effective working relationships with schools and other early years providers where children attend. This helps to provide a consistent approach to children's learning needs.

Quality of teaching, learning and assessment is good

Children are motivated to learn. They actively engage in all activities on offer. Children demonstrate good levels of perseverance and find out what things can do. For instance, children show an interest in cause-and-effect toys and how to operate simple equipment. Children demonstrate good imaginative skills. They create their own role-play scenarios. The childminder plays alongside children and encourages them to learn how to dress dolls. Children pretend to take their dolls on outings and push them around the setting in pushchairs. This helps to promote children's physical skills.

Personal development, behaviour and welfare are good

Children are well settled. The childminder gathers a wealth of information from parents when children first start at the setting. This helps the childminder understand what children know and can already do. The childminder provides children with opportunities to develop their social skills. She takes them to toddler groups where they can socialise with other children. Furthermore, the childminder works closely with other childminders. She plans outings and events, including trips to the local aquarium. Children sit next to the childminder and recall these events. They look through photographs and talk about what they can see and remember. This helps to promote children's communication skills.

Outcomes for children are good

Children make good progress. They are independent. Children use a range of different mark-making materials and create their own pictures. They talk to the childminder about what they are drawing. This helps to promote children's literacy skills. Children are encouraged to form letters and recognise simple words. They are well equipped with the key skills needed for future learning and their eventual move on to school.

Setting details

Unique reference number	EY319537
Local authority	North Tyneside
Inspection number	10065088
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	4
Date of previous inspection	14 October 2015

The childminder registered in 2006 and lives in Cramlington, Northumberland. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. She holds a National Vocational Qualification at level 3.

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