

Childminder report

Inspection date	6 December 2018
Previous inspection date	16 December 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's home is welcoming and friendly. Children are happy and share positive warm relationships with her. This helps them to feel relaxed and confident.
- The childminder gives children opportunities to socialise with others. For instance, young children enjoy engaging with their peers in the playground during the school run. They build relationships and share with others at toddler groups.
- The childminder identifies areas for professional development. For example, to attend courses to extend her knowledge and skills, supporting children to make good progress.
- The childminder forms consistent partnerships with teachers and parents. This supports effective links with the school. Parents comment that they appreciate the smooth transitions.
- The childminder provides a broad range of resources for children to learn about people and communities beyond their immediate experience. For example, she encourages parents to attend the setting to celebrate festivals. Children make and taste food from different cultures.
- Young children concentrate well as they extend their vocabulary. For example, during imaginative play, they use a Bangladeshi tea set and learn new words, such as tumbler.
- The childminder does not make the most of opportunities for children to explore the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore the natural world inside and outside.

Inspection activities

- The inspector sampled documentation and discussed with the childminder how she reflects on her practice.
- The inspector considered the views of parents spoken to on the day.
- The inspector observed the quality of teaching and learning during activities and the impact on children's learning.
- The inspector viewed areas of the childminder's home to check for suitability and safety.
- The inspector spoke with the childminder throughout the inspection.

Inspector

Angela Colman

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of safeguarding and knows who to contact and what to do if she has a concern about a child's welfare. She regularly evaluates her practice and reflects on ways to enhance her provision. For example, she asks parents to complete questionnaires and carries out evaluations on activities she plans for the children. The childminder is committed to professional development and attends training courses to update her knowledge. She works in partnership with professionals, to provide consistency in children's care, learning and development. For example, she holds meetings and shares information with professionals and new parents, so children settle well when they first attend.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of resources and plans the environment. She follows individual children's interests. This encourages children to be active learners and to make independent choices about what they would like to play with. The childminder completes regular observations and assessments of children's learning. She uses the information she gathers to monitor children's progress closely. Additional funding for children is used effectively to narrow the gap in their learning. The childminder shares children's progress and next steps with parents. The childminder supports children's communication and language development well. For instance, she extends children's learning using textured books. She introduces new words to describe the different materials children feel as they use their senses to explore. Young children enjoy choosing their favourite books. They imitate the sounds of animals as they turn the pages in the elephant book. The childminder is caring and attentive. She interacts with children and provides them with good opportunities to solve problems. For instance, children enjoy imaginative play and developing their skills to manage keys and locks as they use a shopping till.

Personal development, behaviour and welfare are good

Children behave well and are confident in the daily routine. They listen to the childminder and respond positively when asked to help to tidy up, for example, before moving to the next part of the day, or when too many toys make the environment cluttered. The childminder promotes a healthy diet and physical exercise. Children access fresh air and outdoor play every day. The childminder makes good use of the local area to support children's social development and understanding of the world around them. Children enjoy trips to the library, playgroups and parks. The childminder regularly praises children and they develop strong emotional bonds with her, which strongly nurtures their well-being. Young children learn basic mathematical concepts and learn how to be gentle and share with others. For example, children share out toy food between dolls and themselves to make sure everyone has something to 'eat'.

Outcomes for children are good

Children are confident and eager to participate in activities. They make good progress from their starting points. They acquire a range of key skills in preparation for the next stage in their development and the move to school. For example, young children develop

their independence and self-help skills as they learn to feed themselves.

Setting details

Unique reference number	EY319346
Local authority	Southwark
Inspection number	10083565
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Date of previous inspection	16 December 2014

The childminder registered in 2006 and lives in the London Borough of Southwark. She operates all year round from 8am to 6pm, Monday to Friday. The childminder provides funded early education for two-, three- and four-year-old children.

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