

Childminder report

Inspection date:

24 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder describes how she will establish positive relationships with parents. She values the importance of sharing communication on a regular basis and describes different ways of doing so.
- The childminder demonstrates a good level of safeguarding knowledge. She talks about the different types of abuse, what may show that abuse is taking place and how to report it in a timely and professional manner. She completes relevant training on a regular basis to ensure her knowledge is up to date.
- The childminder describes different ways in which she would create a safe environment for the children. She captures relevant information about allergies and medical needs before children start.
- The childminder is a caring person. She passionately talks about how she will provide a nurturing home-from-home environment for children. She describes how she will find out about children's interests, so that she can provide resources and activities that they will enjoy. This aims to help them to settle quickly.
- Describing a varied, fun and interesting curriculum, the childminder explains how she will help children develop and learn. Her home contains resources that provide challenge and will spark interest from children. Outside, the childminder explains how she will help children to learn about the natural environment and how plants grow. They can see how different seasons impact on growth and decay. Inside, there are different turn-taking games to support children working together.
- The childminder talks about how she will make observations of children and use them to see where they are in their learning journey. She explains different ways in which she will support them to meet their next steps. The childminder has a wealth of experience and knowledge and shares examples of how she helps children meet their developmental milestones.
- The childminder is enthusiastic and keen to help children be healthy and physically active. She describes ways to develop children's coordination skills and fun ways to teach children about making healthy choices. She plans to take children on trips to local parks and amenities, so they develop an understanding of the local environment and community.
- The childminder wants to help children become effective communicators. She explains how she will use different methods to achieve this, such as learning action songs and rhymes, listening to stories and sharing conversations. She explains how she wants children to feel comfortable and confident to express their needs and wants.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY319261
Local authority	Leeds
Inspection number	10265385
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	24
Date of previous inspection	5 June 2017

Information about this early years setting

The childminder registered in 2006 and lives in Calverley, on the outskirts of Leeds. She works with her husband, who is also a registered childminder. She operates term time only, from 7.30am until 6pm, Monday to Thursday.

Information about this inspection

Inspector

Jane Mumby

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed with the childminder how she safeguards children while they are in her care.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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