

Childminder report

Inspection date	24 September 2018
Previous inspection date	19 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has created a home-from-home environment where children thrive. She has a friendly and welcoming disposition and forms strong bonds with children and their families. Children are confident and eagerly explore their surroundings, choosing resources to support their play.
- The qualified childminder uses her good knowledge of how children learn to plan challenging activities that she knows children will enjoy. She makes accurate assessments and closely monitors children's progress to identify and close any gaps in their learning. Children make good progress towards the early learning goals.
- Children develop good self-care skills. For example, they wash their hands thoroughly after using the bathroom and dress in outdoor clothing independently.
- The childminder works well with parents. She involves parents in the assessment process and shares vital information with them to promote a shared approach to children's care and learning. Parents are keen to compliment the childminder and say that they are very happy with the service provided.

It is not yet outstanding because:

- The childminder does not make the best use of all opportunities to share in-depth information about children's learning with other settings that children regularly attend.
- Sometimes, the childminder does not make the most of opportunities to ask questions that challenge children's thinking and help them to build on their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more in-depth information from other settings that children attend to further promote consistency in children's learning
- provide even more opportunities for children to develop thinking skills and answer questions that support them to extend their ideas.

Inspection activities

- The inspector toured the areas of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of adults in the household, a sample of policies and procedures and discussed children's assessments.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the views of children and parents.

Inspector
Susie Prince

Inspection findings

Effectiveness of leadership and management is good

The dedicated childminder demonstrates a strong desire to maintain high standards of care and education for children and their families. She works closely with her co-childminder to evaluate practice and plan pertinent developments. For instance, she plans to offer parent workshops to help them to use their child's online learning journal to its full potential. The childminder often engages in further training and professional development activities to strengthen her knowledge, skills, and practice further. Recently, she has implemented improved systems to share information with parents about how they can support children's learning at home. The arrangements for safeguarding are effective. The childminder thoroughly risk assesses her home to help to ensure that children have a safe place to play. She has a good understanding of child protection issues and knows how to raise concerns with the relevant authorities.

Quality of teaching, learning and assessment is good

The childminder enthusiastically interacts with children to successfully accelerate their self-confidence and promote their willingness to try new things. Children demonstrate good concentration skills and become engrossed in their play. They show good dexterity as they shape and mould dough. The childminder challenges children to order items by size, count and identify numerals to enhance their developing mathematical skills well. She encourages children to identify letters and helps them to hear and say the initial sounds in words. Children are resourceful and play amicably together as they pretend to prepare and serve imaginary food.

Personal development, behaviour and welfare are good

The childminder promotes children's good behaviour well. She is supportive and helps children to learn what she expects of them through positive reinforcement. Children listen to the childminder and are helpful and well behaved. For example, they tidy away resources after they have finished using them. The childminder provides regular opportunities for children to be physically active and play outside in the fresh air. Children have a wonderful time competing against the childminder and their friends in a race to retrieve beanbags.

Outcomes for children are good

Children show enthusiasm and an eagerness to learn. They count spontaneously as they play and can identify numerals of personal significance. Children enjoy drawing and are encouraged to identify and name colours. They show good control over writing tools and are beginning to form some recognisable letters. These are just some of the many skills that children develop in readiness for later moves to nursery and school.

Setting details

Unique reference number	EY319237
Local authority	Wakefield
Inspection number	10059793
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	25
Date of previous inspection	19 June 2015

The childminder registered in 2005 and lives in Altofts, Wakefield. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children. The childminder works with her husband who is also a registered childminder.

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