

Childminder report

Inspection date:

2 November 2021

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Significant breaches in requirements mean that children are not safeguarded in this setting. The childminder exceeds the ratio requirements set out in the 'Statutory framework for the early years foundation stage' and fails to ensure that children's individual needs are met. Children are frequently left unsupervised, including when eating and sleeping, which impacts on their safety. The childminder fails to ensure that the premises are secure at all times to prevent a child leaving the premises unsupervised or unauthorised persons entering the home. The childminder has not notified Ofsted of all adults living on the premises, so that the necessary suitability checks can be completed to safeguard children.

Children lack appropriate stimulation. The childminder does not plan and provide activities to motivate and engage children in their play. Consequently, many children spend their time wandering around or sitting in the same place. This hinders the progress that children are able to make in their learning and development and limits the skills they gain in preparation for the next stage of their learning. The childminder does not supervise children well enough to keep them safe. As children climb on equipment, she does not recognise the risk of falling. She does not respond to minimise risks to children. This jeopardises children's safety. The childminder does not regularly communicate or interact with children, including when they are upset. This means that children struggle to settle. They do not feel safe and secure.

What does the early years setting do well and what does it need to do better?

- The childminder has failed to keep her knowledge and understanding of the requirements for the 'Statutory framework for the early years foundation stage' up to date. Consequently, there are a significant number of breaches of requirements, which impact on the care and safety of children, and the quality of education they receive.
- The childminder has failed to notify Ofsted of changes to adults living on the premises. Therefore, the required checks have not been completed to assess their suitability. This means that children are not safeguarded.
- The childminder lacks the knowledge and understanding of how many children she is allowed to care for at any one time. She exceeds the requirements for the maximum number of young children in her care and fails to ensure that she is able to meet the needs of all children. Consequently, children are frequently left unsupervised, including when eating and sleeping, which puts them at risk of harm.
- The childminder fails to ensure that the premises are secure at all times and does not implement effective risk assessments. She is unable to identify possible risks to children's safety, including risks associated with play equipment, sleep

facilities and the security of the premises. This means that children's safety is at risk.

- Children are not safeguarded while sleeping. Children are placed down to sleep in pushchairs out of sight of the childminder, who does not make sure they are frequently checked on. The childminder does not ensure that she follows the latest guidance to ensure children's safety while sleeping. This puts children at risk of harm.
- The childminder does not maintain accurate records of children's full names and hours of attendance. This has an impact on the safeguarding of children.
- The quality of education that children receive is poor. The childminder does not plan and provide a curriculum which meets the needs of the children. They do not experience opportunities to support their development across the seven areas of learning. Children are left alone to initiate their own play with the resources available to them. Many children are too young to do this, and some children spend long periods of time sitting or standing in the same spot. Their individual needs are not met.
- Although the childminder obtains some information about children's interests and development, she does not use this effectively. For example, she has identified communication and language development as an area for some children to focus their learning. However, she fails to provide any opportunities for children to interact or communicate with her to build on their communication and language skills. This restricts the progress that children are able to make.
- Children are frequently upset and unsettled in the setting, and do not build positive relationships with the childminder. When children are crying, she asks them why they are shouting. She takes a long time to offer children a cuddle or the emotional support they seek.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder lacks the knowledge and understanding of child protection procedures in the local safeguarding partnership. In the event of a concern about a child or adult, she does not know how to make a referral to keep children safe. The childminder does not implement effective risk assessments to ensure children's safety. She does not recognise risks associated with play equipment, safe sleep facilities or the premises not being secure. The childminder has too many young children in her care at any one time and fails to adequately supervise children. The childminder has failed to notify Ofsted of a change of persons living on the premises so that the necessary suitability checks can be completed. Consequently, children are not safeguarded.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
provide Ofsted with the relevant information about any persons living on the premises so that the necessary checks can be completed to ensure their suitability	18/11/2021
ensure that the premises remain secure at all times to prevent children from being able to leave unsupervised or unauthorised persons entering the home	18/11/2021
implement an effective policy and procedures to safeguard children which is in line with the guidance and procedures of the relevant local safeguarding partners	18/11/2021
improve knowledge and understanding of the procedures to follow to report information of a safeguarding nature to other professionals in a timely manner	18/11/2021
improve knowledge and understanding of the procedures to follow in the event of an allegation being made against an adult	18/11/2021
ensure that the total number of children being cared for at any one time does not exceed the requirements of the 'Statutory framework for the early years foundation stage' and does not adversely affect the care of children	18/11/2021
ensure that children are supervised at all times, including while eating, and are usually within sight and hearing	18/11/2021
improve the key-person system in order to provide tailored care and learning to meet every child's individual needs	18/11/2021

improve risk assessment to ensure that all risks to children's health and safety are identified and action is taken to remove or minimise risks in a timely manner to keep children safe	18/11/2021
ensure that sleeping children are frequently checked and that equipment used for children to sleep promotes their safety in line with current safety guidance	18/11/2021
maintain an accurate daily record of the names of children being cared for and their hours of attendance.	18/11/2021

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve educational programmes so that children are provided with activities and experiences to promote their development across the seven areas of learning	30/11/2021
improve the use of planning so that children receive challenging and enjoyable experiences that take account of their individual needs, interests and development to help them make progress in their learning.	30/11/2021

Setting details

Unique reference number	EY319213
Local authority	Stoke-on-Trent
Inspection number	10213154
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	11
Date of previous inspection	21 November 2016

Information about this early years setting

The childminder registered in 2005 and lives in Stoke on Trent. She operates Monday to Friday from 6am to 6pm, all year round, except for family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lisa Bennett

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspection was carried out following the risk assessment process.
- The inspector observed the quality of teaching to assess the impact this has on children's learning.
- The inspector toured the premises and held discussions with the childminder to learn about how the provision and curriculum are organised.
- The inspector held a meeting with the childminder and looked at relevant documentation and evidence of suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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