

Childminder report

Inspection date: 21 October 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder has a warm and calm nature with children. She sits with them, playing alongside them using a kind and caring approach. Children feel happy and safe in her care. They have positive attitudes to learning. For instance, children enjoy talking about the things they see in the stories they read, such as ducks, goats and horses. They are keen to participate in activities and curious to learn new knowledge.

The childminder has high expectations of what children are able to achieve. She provides a good range of experiences for children that builds upon what they already know. This helps them to develop new knowledge and skills. For example, children find creatures and learn about pinecones while using magnifying glasses. They are making good progress in their learning and development. The experiences available to children are based on their interests. This supports them to participate in activities for extended periods of time. The childminder is a good role model. Children are polite and use their manners. The childminder gives them lots of praise and encouragement. She cheers as they manage to jump out of hoops. This helps children to have good levels of self-esteem.

What does the early years setting do well and what does it need to do better?

- The childminder implements a good educational programme which enhances children's communication and language skills. She reads stories with children, sings songs and introduces a wide range of vocabulary. Children have good levels of listening skills, understanding and speaking.
- The childminder helps children to develop their personal, social and emotional skills. Children enjoy caring for dolls and pushing them around in prams. Children work together sharing resources when they role play in the pretend kitchen area. This supports children to learn how to care for others and work together which helps prepare them for their next stage of learning.
- The childminder has established an effective curriculum for mathematics. For instance, she works alongside children, helping them to compare the size of objects by talking about if they are big or small. She also counts with children as part of their play. This helps children learn about size and number.
- The childminder supports children to demonstrate good behaviour. She talks to children about the activities they are going to undertake and explains to them what they are going to do. Children listen well and are able to follow instructions.
- The childminder provides children with lots of opportunities to develop their physical skills. Children delight in waving scarfs around as they dance and they skilfully throw balls into buckets. This helps children to develop their co-ordination.

- The childminder supports children to problem solve and builds their confidence in trying out different solutions to challenges. Children explore which objects will fit inside tubes and which cannot. They try different ways of fitting things together. This supports children to experiment, investigate, test out their ideas and make thoughtful decisions.
- The childminder has built good relationships with parents. She gives parents ideas about how they can continue children's learning at home. For example, suggests they actively notice numbers and letters in the environment. This helps children receive a consistent approach to their education.
- The childminder has undertaken some activities to help children learn about similarities and differences between people, such as visiting the library to look at books about different cultures. However, she does not plan rich and meaningful experiences for children which explore all areas of diversity. This limits children's learning and knowledge about differences between people.
- The childminder is committed to developing the service she offers to children and families. She participates in weekly webinars where she gains information to help her reflect upon her own practice and identify areas for improvement. This helps her to maintain a good quality service which meets the needs of children in her care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop the curriculum further to support children to have rich and meaningful experiences which help them understand about diversity.

Setting details

Unique reference number	EY319203
Local authority	Stockport
Inspection number	10359873
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	12 December 2018

Information about this early years setting

The childminder registered in 2006 and lives in Hazel Grove, Stockport. She operates all year round, from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides government-funded childcare.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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