

Childminder report

Inspection date:

4 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The experienced childminder has a good understanding of the learning and development requirements. She explains the importance of children learning through play with a strong emphasis on outdoor learning opportunities. The childminder describes how she will plan a wide curriculum for the children in her care, which will consider children's interests.
- The childminder explains how she will be a positive role model and set clear boundaries for children to promote their positive behaviour. She discusses how she will support children to learn how to treat and respect each other, such as taking turns, being polite and learn about the different aspects of British Values.
- The childminder is vigilant in how she would safeguard the children in her care. She has a robust understanding of how to recognise when a child may be at risk of harm. The childminder knows to report any concerns to local safeguarding partners to ensure children's welfare. She also maintains an effective understanding of a range of safeguarding concerns, such as radicalisation and the possible risks involved in using the internet.
- The childminder demonstrates an ongoing enthusiasm for childminding. She explains how she intends to continue to use her experience and childcare qualifications to form a secure base for her work. The childminder details how she completes training and reads childcare literature to help to keep her knowledge up to date and to aid her to meet the requirements of the early years foundation stage.
- The childminder speaks about the importance of supporting children's independence skills. She explains how she will teach children to do things for themselves, such as hanging up their belongings and using cutlery effectively during mealtimes. The childminder states that she will help children to prepare for school by giving them responsibilities that include laying the table and tidying up toys and resources.
- The childminder understands the importance of working with parents, professionals and other settings that children attend. She knows this supports continuity for children's care and learning. Parents comment are extremely positive. They report that their children are eager to attend and that the childminder is an excellent role model, who provides a nurturing environment.
- The childminder shows a thorough understanding of how to support children's learning. She explains how she will plan to use children's interests to provide activities that motivate and engage them in their learning. The childminder has a secure knowledge of how children learn and how to identify when they may have gaps in their learning. She knows how to put plans in place to close any gaps children may have.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY319167
Local authority	Durham
Inspection number	10351187
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	6
Number of children on roll	4
Date of previous inspection	12 October 2018

Information about this early years setting

The childminder registered in 2006 and lives in Esh Winning. During term time, she operates from 7.30am to 9am and from 3pm to 5.30pm, Monday to Friday and from 7.30am to 5.30pm, during the school holidays, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Eileen Grimes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector carried out a learning walk. They discussed the learning environment and how the curriculum will be organised.
- The inspector discussed with the childminder her knowledge and understanding of the requirements of the early years foundation stage.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as evidence of the suitability of household members. They discussed the childminder's understanding of safeguarding procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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