

Childminder Report

Inspection date

9 November 2015

Previous inspection date

19 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely ambitious and has high standards for the quality of care and learning she provides. She and her assistant regularly undertake new training which they use to improve their already excellent practice.
- Children show extremely high levels of independence in their learning. The childminder encourages children to try things for themselves. Children thoroughly enjoy learning to dress themselves to go outside.
- The childminder closely monitors the children's progress and achievement. This check quickly identifies any children who may need extra support, which helps close achievement gaps.
- The partnership with parents is outstanding. The childminder keeps parents fully up to date with their children's progress. She offers excellent support and shares ideas and activities for parents to try at home. This engages parents in their children's learning.
- The quality of teaching is extremely strong. The childminder provides exciting and challenging activities based on children's interests and development needs. Children thoroughly enjoy their learning and make excellent progress.
- The childminder and her assistant build extremely strong bonds with the children, who are exceedingly happy in their care. Children feel safe and secure, which gives them the confidence to explore their environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further teaching skills in encouraging children's thinking and solving of problems.

Inspection activities

- The inspector observed children at play in the childminder's home and garden.
- The inspector examined a sample of documentation and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection.
- The inspector observed teaching and the impact this had on children's learning.
- The childminder undertook a joint observation of children's play with the childminder.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an outstanding understanding of her role and of the requirements. She works very closely with parents to include them in their children's learning. She sends home activities for parents to extend children's learning. The childminder works closely with her assistant to continuously review her setting and thinks of new ways to improve. They now encourage excellent use of the outdoor spaces. This particularly helps children who enjoy learning outdoors. The childminder has excellent links with local nurseries. She works extremely closely with them to share information on children's progress and development. Safeguarding is effective. The childminder and her assistant have excellent knowledge of requirements and of how to keep children safe and protect them from harm.

Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations for the children. She uses regular and detailed observations alongside parents' contributions to accurately assess children's learning and development. From these, the childminder creates next steps for learning, which she links with children's interests to plan exciting and challenging activities. Children explore paint with their hands and brushes to make different marks and gain coordination skills. These experiences motivate children in their learning and, as a result, they show high levels of concentration. The childminder skilfully extends children's learning during their play. When children play with toy cars, they imagine that they fill the cars up using a pretend petrol pump following her lead. However, the childminder does not make use of every opportunity to encourage children to think of ideas and solve problems.

Personal development, behaviour and welfare are outstanding

The childminder acts as an excellent role model and children behave exceptionally well. They speak to the childminder with respect and learn impeccable manners. Children are extremely careful with their toys and enjoy helping to tidy up after activities. Children include the childminder in their play and share their experiences with her. They encourage her to walk with them as they push babies and buggies in the garden. Children benefit from an extremely well-equipped outdoor play area. There are fun, physical challenges and children enjoy exercising and managing risks, such as when using swings and climbing equipment. Children confidently explore the exciting environment and enjoy leading their own play. They have confidence in their abilities and respond well when the childminder praises their efforts. This all helps to prepare them for the challenges of future learning.

Outcomes for children are outstanding

Children make excellent progress in their learning in relation to their starting points. Any gaps in development close quickly. Children develop valuable communication, physical and social skills ready for their next stages in learning.

Setting details

Unique reference number	EY319110
Local authority	Croydon
Inspection number	828098
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	19 September 2011
Telephone number	

The childminder registered in 2006. She lives in New Addington, Croydon. The childminder has a childcare qualification at level 3 and cares for children between 7am and 6pm each weekday, all year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

