

Childminder report

Inspection date: 27 January 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder has a calm nature with children and supports their emotional well-being effectively. She builds good bonds with children and recognises when they are tired and when they need a cuddle. Children demonstrate that they feel safe and happy in the childminders care. The childminder promotes good behaviour with children. Children routinely use their manners as this is an embedded part of the practice. The childminder recognises this politeness and offers positive praise to children.

The childminder understands the developmental stage of each child and uses this knowledge well to help her plan things that children need to learn next. All children are making good progress in their learning and development. The childminder considers children's interests from home and extends them in her setting. For example, children enjoy going on farm trips and visiting horses with their families. The childminder sets up a farm set for children to extend on the ideas they have learnt at home. This supports children to demonstrate positive attitudes to learning. The childminder sets up an environment for children so that they know where things belong. This allows children to strengthen their existing skills and extend upon their prior knowledge.

What does the early years setting do well and what does it need to do better?

- The childminder participates in training and professional development. She undertakes webinars and talks with other childminders. This helps her to reflect upon her practice and identify ways in which she can improve the service she offers to children and their families. The good quality practice offered by the childminder helps children to concentrate during learning for good periods of time.
- The childminder recognises that children's personal, social and emotional development is a foundation to the rest of their learning. She helps children to understand about how they feel and supports them to play together with others. Children visit playgroups where they develop confidence in larger groups. Children are self-assured, confident and know how to interact with others.
- The childminder builds good relationships with parents. Parents make comments about how kind and patient the childminder is. The childminder works with parents to find out about children's experiences at home and to provide children with a varied diet. Children benefit from a consistent approach to meeting their care and education needs.
- The childminder has established an effective curriculum to enhance children's communication and language skills. The childminder provides children with experiences that enhance their speaking and listening. Children enjoy looking at books, singing rhymes and they use their language to talk with the childminder

about what they are doing.

- The childminder has good interactions with children. However, sometimes she does not always fully explain concepts to help children further develop their knowledge. For example, when the childminder teaches children about shapes, they do not learn about what makes the shapes unique and different. This means children's understanding is not always fully enhanced.
- The childminder has built a curriculum which promotes children to build their physical skills. She supports younger children to learn how to walk by supporting them with the equipment and space they need. She helps older children learn how to control their hands by holding glue sticks to spread out glue on their pictures. Children demonstrate good physical abilities.
- The childminder provides the children with a broad range of experiences which they enjoy. Children participate in craft activities, take care of baby dolls and role play in pretend kitchen areas where they use their imagination. Children are positive about learning, curious about things and keen to join in with activities.
- Children are learning about the things that are needed to keep their body healthy. They enjoy playing with a doctors set and equipment and taking care of the babies. Children are starting to understand about healthy lifestyles.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend explanations to children to help increase their knowledge and understanding further.

Setting details

Unique reference number	EY319108
Local authority	Trafford
Inspection number	10367493
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	11 February 2019

Information about this early years setting

The childminder registered in 2006 and lives in Altrincham, Cheshire. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides government-funded childcare.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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