

Childminder Report

Inspection date

14 March 2017

Previous inspection date

13 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises her home well to provide an inviting learning environment. She ensures that appropriate toys and resources are freely available for children to access independently, so they can follow their own interests as they play.
- The childminder obtains good information about children's individual care needs from parents when children first start with her. She keeps them informed of children's achievements and offers suggestions for extending learning at home.
- Children are happy and settled. They develop secure relationships with the childminder, who responds to their individual care needs well.
- The childminder and her assistant carefully observe and assess children's development accurately to support their learning. All children make good progress from their starting points and are prepared well for the next stage in their learning.
- The childminder provides well-thought-out activities to extend children's creativity. Children enjoy being imaginative and confidently express their own thoughts and ideas.

It is not yet outstanding because:

- The childminder does not support older and more-able children effectively to build on their mathematical skills, particularly to help them learn about numbers and quantities.
- The childminder has not established relationships with other early years settings that children attend successfully to share information and provide a more consistent approach to their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to extend children's mathematical skills to help build their understanding of numbers and quantities
- establish effective partnerships with other early years settings that children attend to consistently share information about children's care and learning.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector toured the childminder's home and garden.
- The inspector observed the quality of teaching and children's learning.
- The inspector checked evidence of the suitability of the childminder and her assistant; looked at a selection of children's records, the childminder's policies and procedures, and discussed her self-evaluation process.
- The inspector took account of the written views of parents provided on the day of the inspection.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe. She knows the appropriate action to take if she has concerns about a child's welfare. The childminder works with an assistant and monitors her practice and teaching skills effectively. For instance, she keeps her up to date with policies and procedures, and ensures she meets children's individual learning and care needs. The childminder evaluates her setting regularly and involves parents and children in this process. She makes effective changes to ensure outcomes for children continually improve. For example, she successfully implements strategies gained from recent training to help support children's positive behaviour.

Quality of teaching, learning and assessment is good

The childminder is qualified and uses her skills and knowledge to support children's learning and development well. She observes children's play regularly and plans for their next steps in learning to effectively build on what children know and can do. The childminder uses good opportunities to build younger children's vocabulary. For instance, she introduces new words in her conversations with them, such as naming the 'cherries' and 'avocado' children see on a poster. The childminder extends children's learning effectively. For example, she uses books to encourage older children to talk about characters and think about what might happen next in stories.

Personal development, behaviour and welfare are good

The childminder provides children with a welcoming environment. Children enjoy being in the childminder's care and form strong, trusting relationships with her. The childminder is a positive role model. She interacts well with children in a kind and caring manner. Children behave well. For example, they learn how to share toys, take turns and build positive friendships with each other. The childminder encourages children's physical skills well. For instance, children enjoy using scooters, climbing steps and experimenting with a variety of resources when playing outdoors.

Outcomes for children are good

All children make good progress from their starting points. Children are confident and enthusiastic learners. They gain good concentration skills and become absorbed in activities. For example, older children enjoy finding letters hidden in pasta and learn to link letters and letter sounds confidently. Children enjoy taking on responsibility for age-appropriate tasks, such as helping to prepare snacks and to tidy away toys. Younger children gain good speaking and listening skills. For instance, they name animals they find in books and identify colours in painting activities. Children learn a good range of skills that prepare them well for their next stage in learning, including for school.

Setting details

Unique reference number	EY319073
Local authority	Hampshire
Inspection number	1085594
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	13 January 2015
Telephone number	

The childminder registered in 2005. She lives in Blackwater, near Camberley, Surrey. The childminder works with an assistant and provides care Monday to Friday, from 7am to 6pm, for most of the year. The childminder holds an early years qualification at level 3.

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