

Childminder Report

Inspection date

23 September 2015

Previous inspection date

9 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good range of suitable activities and resources for children. This enables them to learn in different ways, acquire new skills and make good progress.
- The childminder gives children simple instructions and talks to them about what they are doing. She questions children and waits for them to consider what she is asking, giving them time to answer. This helps to promote their thinking skills well.
- Children attend various groups in the local community, where they socialise with others of their own age. These experiences help to prepare young children for the move to nursery and school.
- The childminder is a good role model. She provides consistent routines and boundaries. As a result, children behave well, share, take turns and show respect towards others.
- The childminder effectively reflects on all aspects of her service and shows a good understanding of her strengths and priorities for improvement. She seeks the views of parents and children to help shape her service and shows a strong capacity for improvement.

It is not yet outstanding because:

- The childminder does not always find out what children already know and can do when they first join the setting.
- Children have fewer opportunities to explore the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find out detailed information about what children already know and can do when they join the setting
- include more opportunities for children to explore and investigate the natural world and find out about nature.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at children's learning records and a range of other documentation, including policies and procedures.
- The inspector completed a joint observation with the childminder.
- The inspector checked evidence of the suitability of the childminder, including qualifications and discussed the self-evaluation process.

Inspector

Sadie Corbett

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her responsibilities in meeting the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. Children are kept safe because the childminder has a good understanding of how to protect them from harm. She successfully identifies and minimises potential risks to children. The childminder works in close partnership with parents and other professionals to support and promote each child's learning needs. Relevant and meaningful information is exchanged with parents and other settings that children may attend. This helps to ensure a consistent approach to their care and learning. The childminder values ongoing training opportunities to further improve her knowledge and skills, which benefits the children in her care. She uses the support of her local authority advisor and other childminders to share good practice.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of how children learn and develop. She skilfully guides and extends children's learning because she knows and understands the children's needs well. The childminder carries out regular observations and assessments of the children's development to identify their next steps in learning. She does not gather enough information about what children already know and can do when they first start. This means she cannot plan very precisely and swiftly for the next steps in children's learning.

Personal development, behaviour and welfare are good

Children establish a positive and affectionate relationship with the childminder and they are confident and secure emotionally. The childminder provides children with a stimulating, yet homely environment in which to play and learn. She provides a good variety of age-appropriate toys and resources which are easily accessible. Children show good levels of independence. For example, they move with confidence around the room to find toys and resources which interest them the most. Outdoor activities in the garden and community are a feature of children's daily routine. Children enjoy physical activities, as they jump on the trampoline or climb on to the slide. However, children do not have many opportunities to explore the natural world and investigate nature.

Outcomes for children are good

The childminder's qualifications, ongoing professional development and experience have a positive impact on the quality of care she provides to children. All children regardless of their age or ability are making good progress in their learning and development. Children are developing positive attitudes towards others and to their learning. This helps them get ready for the move on to nursery or school.

Setting details

Unique reference number	EY319025
Local authority	Kirklees
Inspection number	898951
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	9 February 2012
Telephone number	

The childminder was registered in 2006 and lives in Huddersfield. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides funded early education for three- and four-year-old children.

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