

Childminder report

Inspection date	22 May 2019
Previous inspection date	23 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice and accurately recognises areas to improve her setting even further. For example, she plans to further develop the outside play area to support children who prefer to learn outdoors.
- The childminder provides a warm and welcoming environment. She offers a wide range of activities and play materials. Children are encouraged to choose their own tasks in order to help promote their independence and decision-making skills. They are motivated, well-behaved learners and make good progress.
- Parents comment on how much they appreciate the home-from-home environment. The childminder has effective systems for sharing information about children's daily activities and care routines.
- The childminder makes the most of activities to extend children's physical skills to the highest level. For example, children regularly go to activity centres, visit parks and go for walks.
- At times, planning for some children's individual learning is not precisely linked to the next stage in their development in order to help accelerate their progress in all areas.
- The childminder completes mandatory training, such as first aid and safeguarding. However, she does not use a targeted programme of professional development to further enhance the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan more specifically for all children's next steps in learning to help secure swift progress in all areas of their development
- enhance ongoing professional development so it is sharply focused on continually updating knowledge and raising the overall quality of practice and teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, such as a sample of policies and evidence of the suitability of adults living in the household.
- The inspector held a number of discussions with the childminder at appropriate times during the inspection.
- The inspector took account of written views from parents.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues. She updates her safeguarding knowledge by completing training. This helps her to identify general signs of abuse and those related to extremist behaviour and views. The childminder undertakes daily visual risk assessments and knows how to minimise potential hazards in the home. Children learn how to keep themselves safe. For instance, the childminder carries out regular fire drills to teach children how to respond in an emergency. The childminder completes relevant records and implements policies and procedures effectively, which helps to support her good practice. These are shared with parents during introductory visits to the setting. The childminder shares appropriate information with teachers in local schools when children start to attend. This helps to provide continuity in children's learning.

Quality of teaching, learning and assessment is good

The qualified and experienced childminder interacts well with children. She sits at their level, plays alongside them and allows children to take the lead. The childminder successfully promotes children's language and communication skills. She listens carefully, speaks clearly and gives children time to think and respond to questions she asks. Children's mathematical development is supported well. For instance, the childminder encourages children to count how many windows there are in the kitchen. She challenges them to think about how many are left closed after some of them have been opened. The childminder gathers sufficiently detailed information from parents about children's capabilities when they first start in the setting. Overall, she uses this well to plan for children's learning from the outset.

Personal development, behaviour and welfare are good

Children behave well in relation to their age and stage of development. The childminder successfully leads by example and is kind, calm and well mannered. Children benefit from nutritional, balanced meals and snacks to help support their understanding of a healthy lifestyle. The childminder is caring and sensitive to children's needs. For example, she instantly responds when a child is tired and provides them with cuddles and reassurance. Children are very settled in her care. The childminder promotes children's understanding of diversity and provides them with opportunities to learn about different cultures and traditions.

Outcomes for children are good

Children happily engage in activities, maintain attention and follow simple instructions. They are confident and display a positive attitude to trying new experiences. For instance, they eagerly investigate and explore coloured sand. Children are independent and gain effective self-care skills. They take off their own socks and wash their hands before eating. Children's early literacy skills are developing well. They enjoy making marks with large chalks outside and handle books with care. Children are effectively developing the skills that they need in preparation for nursery or school.

Setting details

Unique reference number	EY319025
Local authority	Kirklees
Inspection number	10063970
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	8
Date of previous inspection	23 September 2015

The childminder registered in 2006 and lives in Huddersfield. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides funded early education for three-year-old children.

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