

Childminder Report

Inspection date

3 November 2015

Previous inspection date

5 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and stimulating environment, where children learn through play and exploration. They enjoy a broad range of activities and learning experiences, indoors and outdoors.
- The childminder monitors children's development well, which enables her to quickly identify and address any gaps in their learning. This attention helps all children to make good progress.
- Children build excellent relationships with the childminder, her assistant and one another. They develop extremely positive attitudes to people's differences as they learn to respect and value all members of the group.
- The childminder makes children's safety a high priority. She completes effective risk assessments in order to promote children's welfare at her home and on outings.
- The childminder is keen to keep developing her knowledge and skills to benefit the children. For example, she has gained a foundation degree since her last inspection.
- The childminder promotes excellent partnerships with parents. They report positively about the effective communication, flexible service and how well their children have developed since attending.

It is not yet outstanding because:

- The childminder and her assistant sometimes miss opportunities to extend children's understanding of mathematics during their play and routine activities. For example, they do not always make the most of chances to count or to discuss shapes.
- The childminder and her assistant do not always promote children's understanding of language fully. They occasionally repeat children's own words rather than using the correct version for them to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about number and shape through play and routine activities
- strengthen children's understanding of communication and language, with particular regard to using proper names to broaden their vocabulary.

Inspection activities

- The inspector observed children's activities in the childminder's home and garden.
- The inspector talked with the childminder and her assistant about children's activities and progress.
- The inspector looked at a sample of documents, which included children's progress records, the safeguarding policy and the fire drill record.
- The inspector took account of parents' views, obtained in person and from letters they wrote for the inspection.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

The childminder organises her provision well to meet children's welfare and learning needs, which includes good support for her assistant's development. Safeguarding is effective. The childminder and her assistant have an excellent understanding of child protection issues and the correct procedures to follow if they have concerns. The childminder regularly reflects on her practice and makes changes to benefit the children. For example, she has extended opportunities for children to explore materials and express their creative ideas during outdoor play. The childminder is proactive in keeping up to date with changes and current guidance, which she shares with parents.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the learning and development requirements. She provides an extensive range of resources and enables children to make choices to extend their own play and learning. Together with her assistant, the childminder motivates children to explore, investigate and be creative. At the inspection, children enjoyed moulding dough into shapes. They used magnifiers to look closely at bugs, and learnt about objects floating and sinking. The childminder promotes children's confidence in speaking, for example, by encouraging them to recall events in their lives. The childminder takes children on a good variety of outings where they meet people, use different play equipment and learn about their local community.

Personal development, behaviour and welfare are outstanding

The childminder is successful in getting to know children exceptionally well when they start to attend, which enables her to help them feel secure. She expects children to be well mannered and to listen to one another. The childminder and her assistant frequently praise efforts and achievements, which boosts children's self-esteem and confidence. The childminder promotes healthy lifestyles extremely well. Children have fresh air and exercise every day and enjoy nutritious meals, cooked from fresh ingredients. The childminder teaches children about caring for their bodies, for example, by looking after their teeth. Children develop extremely good independence in practical skills, such as managing their clothes, using tools and preparing food.

Outcomes for children are good

Children are confident in relating to adults and other children, enabling them to make their needs known. Children have a positive attitude to diversity as they learn that some people use different languages and have different ideas. Children like to listen to, and make up, stories. They are starting to recognise their written names. Children become increasingly independent as they learn good routines for caring for themselves. These skills help to prepare them well for starting school.

Setting details

Unique reference number	EY318826
Local authority	Bournemouth
Inspection number	827292
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	19
Name of provider	
Date of previous inspection	5 May 2009
Telephone number	

The childminder registered in 2005. She lives in Bournemouth and works with an assistant. The childminder provides childcare each weekday for 46 weeks of the year. She receives funding to provide free early education for children aged two, three and four years. The childminder holds an early years foundation degree.

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