

Childminder report

Inspection date: 7 April 2025

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

The childminder provides a very nurturing approach to caring for children. She gets to know children extremely well. Children establish excellent relationships with the childminder. This enables the childminder to provide a safe learning environment and a curriculum that is based around children's individual needs. Children are extremely happy and content. They are excited to learn. Children display high levels of emotional well-being during their play. They are kind and polite to each other. Children play on the floor together with cushions, careful not to hurt each other. Their laughter echoes around the house. Children develop friendships. They take care of younger children when involving them in their play.

The childminder has high expectations for children's learning and development. Children develop their understanding and learning through a rich and varied selection of well-organised activities. They are deeply engaged and focused on all activities they take part in. Children sit for long periods of time exploring and playing together in sensory play. They develop their imaginations as they role play washing cars. Children develop their hand-eye coordination, such as when they fill and empty pipettes. The childminder teaches children descriptive words in context, such as 'slimy' and 'slippy'. Children mix foam and mud with water and learn about consistency. The childminder teaches children about sequencing, from washing to rinsing and drying. Children are confident and independent learners. They engage for extremely long periods of time in activities.

What does the early years setting do well and what does it need to do better?

- The childminder takes children to visit places of interest in the local community. She teaches children about some festivals and celebrations, such as Lunar New Year and Diwali. The childminder takes children to church to celebrate Christingle. However, the childminder does not consistently extend children's learning to further their knowledge of communities, cultures and languages different to their own.
- The childminder embeds mathematics throughout the curriculum. She teaches children about early numbers as they count bears. Children demonstrate their knowledge as they sort by size and colour. The childminder teaches children about 'more' and 'less'. Children are eager to learn when they are introduced to repeating patterns. All children excel in mathematics.
- The childminder provides opportunities for children to develop their problem-solving skills. For example, she encourages children to piece together large mats to create a snakes and ladders board. They twist and turn the pieces to connect them. Children carefully look for clues to match pictures to the adjoining piece. They persevere until they complete the task, developing resilience.
- The childminder is skilled in supporting children's communication and language

skills. She expertly models and reinforces key vocabulary. The childminder repeats key words and supports children with the correct pronunciation. Children copy her lead. The childminder provides high-quality interactions with children, asking thoughtful questions. This results in children describing their play in detailed responses to her.

- Children have lots of exciting opportunities for physical development. The childminder teaches children to climb steps and use a slide. This helps to develop their core strength. Children learn about risk, such as when they ride scooters. Children develop their balance and coordination skills. They talk excitedly about the climbing equipment at groups they attend. This supports children's large and small muscle development.
- Children become increasingly independent. The childminder teaches children the importance of their personal hygiene. Young children use the toilet with the knowledge that the childminder is close by if needed. Children confidently wash their hands and independently brush their teeth. They excitedly put their shoes on to play outside. The childminder provides verbal guidance when children struggle. Children take pride in developing their independence.
- Children learn about healthy eating. They excitedly talk about the different fruits as they chop them up. They grow vegetables and fruit from seeds, such as tomatoes, strawberries and radishes. The childminder teaches children about growth and time. Children have lots of opportunities to taste new foods.
- The childminder works extremely well with parents and carers. She shares information verbally at drop-off and collection times. This builds a positive relationship between the childminder and all parents. Parents report they have a good understanding of what their children are learning and how to support their next steps in learning. They comment that their children are reluctant to leave the childminder's setting at the end of the day. Parents are extremely confident in the care and learning the childminder provides for their children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help children to develop an even better awareness of diversity to support their understanding of different cultures, communities and languages.

Setting details

Unique reference number	EY318734
Local authority	Kirklees
Inspection number	10380483
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 5
Total number of places	6
Number of children on roll	9
Date of previous inspection	11 June 2019

Information about this early years setting

The childminder registered in 2006 and is located in Huddersfield. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides government funded childcare.

Information about this inspection

Inspector
Jackie Ward

Inspection activities

- The childminder completed a learning walk with the inspector and discussed the early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on the children's learning.
- Parents shared their views of the setting with the inspector.
- The children communicated with the inspector during the inspection.
- The inspector and the childminder completed a joint evaluation of an activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025