

Childminder Report

Inspection date

20 June 2016

Previous inspection date

2 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are consistently engaged because the childminder provides experiences matched to their individual interests. The childminder has a natural ability to adjust her support to offer the precise amount of challenge to help children to progress.
- Children learn to use mathematical language from an early age. The childminder skilfully models mathematical vocabulary during children's play and throughout their daily routines. They learn that the concepts of size and number have a purpose.
- Children show superb levels of independence and they are highly motivated to do things by themselves. The childminder consistently encourages children to manage small physical challenges and solve simple problems. She offers good support and praises them for their efforts.
- Parents speak highly of the childminder. They value her clear and regular communication and they appreciate her strong focus on helping children to progress.
- The childminder is wonderfully nurturing. Strong emotional attachments are in place and children are comforted and reassured by her warm, loving presence.

It is not yet outstanding because:

- The childminder does not yet have a fully focused plan for professional development to further improve her teaching skills to an outstanding level.
- The childminder is not yet highly effective in gathering specific information about children's learning from parents when they begin to attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more fully on raising teaching skills to an outstanding level
- build on the information gathered from parents when children begin to attend and enhance the quality of the initial assessments of children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector had various discussions with the childminder, including one about self-evaluation. She looked at relevant documentation and evidence of the suitability of adults living at the premises.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a variety of ways to keep up to date with best practice in safeguarding. She understands local procedures to follow to help to protect children from harm. She puts measures in place to minimise risk and keep children safe in her home and while on outings. The childminder is keen to improve and she has a genuine passion for her work with children. She has successfully met the action and the recommendations that were raised at the last inspection. Her self-evaluation is effective and she gathers the views of others to support her improvement. She monitors children's learning and knows what to do if gaps are identified, including linking with parents and external agencies. Overall, partnerships with parents are good and the childminder effectively supports parents to guide children's learning at home.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's ongoing learning and progress. She plans a broad range of experiences that help children develop the skills and attitudes that they will need in future. For example, children learn to recognise their names and attempt to write them when they are ready. The environment is highly stimulating and appropriate for all ages of children, including babies. The childminder has a wonderfully calm manner and she consistently talks to children during their play and daily routines. For example, she uses simple words to explain what she is doing and she asks questions to prompt them to think. The childminder uses questioning very skilfully to support children's learning. She has a natural ability to adapt experiences and promote learning. The childminder values the communication of babies and young children and they know that they will be heard. Children listen intently and they are highly responsive to her. Babies attempt to repeat the words that she models and older children understand and answer her questions.

Personal development, behaviour and welfare are good

The childminder offers children lots of choices. Children are keen to participate, follow their own ideas and take ownership of their play. She gives them time and freedom to explore and make their own decisions. For babies, she provides stimulating activities to support their curiosity and sensory needs. The childminder makes care routines interesting and children are motivated to undertake them independently. Children have a variety of daily outdoor experiences in all weathers and they go on visits and trips regularly. The childminder helps children to adopt healthy habits and she promotes their good physical well-being. Children are well behaved and the childminder encourages positive play. She praises children for being kind and sharing.

Outcomes for children are good

Children show high levels of engagement and are keen to learn. All children make good progress. They show a genuine interest in experiences that will prepare them well for school when the time comes. Children have confidence, positive attitudes and are highly motivated to do things for themselves.

Setting details

Unique reference number	EY318573
Local authority	Lancashire
Inspection number	1050923
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	3
Number of children on roll	7
Name of registered person	
Date of previous inspection	2 April 2015
Telephone number	

The childminder was registered in 2006 and lives in Freckleton. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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