

Childminder Report

Inspection date

12 July 2016

Previous inspection date

17 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress since the last inspection. She now has robust systems in place to identify children's next steps in learning and plans activities that provide children with continual challenge. This helps children to be ready for their next stages in learning, including the move to school.
- Partnerships with parents are now very strong. Opportunities for exchange of information about their child's learning are well embedded and this helps to enhance children's learning at home.
- Children make good progress in their learning and development. The childminder provides resources that stimulate children's interests. She interacts well with individual children to support them and this helps children to be confident in their learning.
- Children's behaviour is managed well. The childminder is very clear about how she expects children to behave. She intervenes quickly to avoid any challenges from escalating and gives positive praise and encouragement. This helps to boost children's self-esteem.
- Children's safety is promoted well and they feel happy and secure. The childminder encourages children to tidy toys away off the floor so that they will not trip and fall over them.

It is not yet outstanding because:

- The childminder does not always make the best use of opportunities to extend and enhance children's vocabulary further.
- The childminder's self-evaluation focuses on training aspects, rather than a targeted approach to developing teaching skills to a high level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their vocabulary further
- target the self-evaluation process to identify ways to continually develop teaching skills to an even higher level.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector completed an observation of the childminder doing an activity with children and evaluated the quality of teaching and learning.
- The inspector had discussions with the childminder and looked at relevant documentation, such as the self-evaluation.
- The inspector checked evidence of the suitability of adults in the home and the qualifications of the childminder.
- The inspector took account of the views of parents spoken to on the day of inspection.

Inspector

Michaela Francioli

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of how to effectively protect children from harm. She knows how to report any concerns to the appropriate authorities. The childminder maintains a safe environment and her use of risk assessments underpin her practice. The childminder has access to support from a childminding network coordinator. This has helped her identify and implement improvements to the recording of any assessments of children's learning so that children's progress is monitored well. The childminder has access to regular training from the local authority. This helps the childminder to continually enhance her professional development.

Quality of teaching, learning and assessment is good

The childminder demonstrates high expectations of children. She promotes the development of children's mathematical concepts effectively, such as when counting how many legs a spider has. Children discuss size and shape confidently, for example, when discussing big or little skeletons in a story they are listening to. Children develop their understanding of how things work as they turn a screw to push the dough through a machine. Children have fun and the childminder encourages them to explore the small-world equipment, discussing furniture and where it goes in the house. This helps children to represent their ideas through role play and develop their imaginations from an early age.

Personal development, behaviour and welfare are good

Children are relaxed and happy in the nurturing environment. Children are confident in selecting their own resources. The childminder develops this confidence further as they make decisions about their play. Children learn self-care skills, such as when they pass the plate to the next child so they can choose their snack. They use good manners saying please and thank you with little need for prompts. The childminder discusses home routines, such as toilet training, with parents, which helps provide continuity of care for children.

Outcomes for children are good

Robust and well-planned assessment processes ensure that gaps in children's learning are swiftly identified and addressed. The childminder ensures that activities provided are tailored to children's next stages of learning so that good progress is made in relation to starting points. Children are motivated and engaged. They experiment and persevere to achieve what they set out to do.

Setting details

Unique reference number	EY318513
Local authority	Blackburn
Inspection number	1044222
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	17 September 2014
Telephone number	

The childminder was registered in 2006 and lives in Guide, Blackburn. She operates all year round, from 7.00am to 6pm, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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