

Childminder report

Inspection date	8 July 2019
Previous inspection date	12 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress from their starting points. They thoroughly enjoy their time with the childminder and participate in the variety of activities with energy and enthusiasm.
- The childminder keeps parents well informed of what children have been doing during the day. Parents praise the childminder and state that they go to work knowing that their child is in safe hands. They say that they are grateful for how well their children have 'blossomed and adapted to new things'.
- The childminder knows children very well. She provides experiences that promote all areas of learning and development and help to maintain children's focus and attention.
- The childminder is a good role model and provides clear, age-appropriate and consistent reminders of expectations of behaviour. Children develop a growing understanding of how to share, take turns and play cooperatively.
- The childminder has not developed a highly effective programme of training and professional development to ensure that the quality of teaching is constantly improving to the highest level.
- The childminder does not consistently support children to learn about the importance of having a healthy diet and help them to make healthy choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programme of training and professional development to strengthen the quality of teaching to the highest level
- make more effective use of opportunities for children to learn about the importance of having a healthy diet.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Cath Palser

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular safeguarding training and demonstrates a confident understanding of child protection issues. She has a robust knowledge of what to do if she is worried a child is being abused. The childminder provides a safe and secure environment and follows good hygiene routines. The views of children and parents are sought on a regular basis. The childminder welcomes their comments and uses this information to help her to reflect on improvements. She shares relevant information, with schools and other settings that children attend, to ensure consistency in children's learning and development. The childminder uses accurate assessments to enable her to promptly identify any delays in children's learning. She plans interesting activities to support what each child needs to learn next and to help them to make good progress.

Quality of teaching, learning and assessment is good

Children delight as the childminder draws around the hands and feet that they place on to the paper. The childminder promotes children's critical thinking skills well. For example, she challenges children to compare the sizes of their footprints and work out whose prints are the smallest. The childminder uses opportunities well to promote children's mathematical and critical-thinking skills. She uses her fingers to accompany counting the objects. She helps children to manipulate the pieces of train track and decide whether to use a straight line or a curve. The childminder knows when to let children try things for themselves and gives them plenty of time to play and experiment.

Personal development, behaviour and welfare are good

The childminder gathers useful information from parents, about children's interests, care needs and routines, from the start. This helps her to cater for the needs of each child and helps them to settle in well. Children are happy, confident and show a strong sense of belonging. They enjoy making choices and decisions about their play and are eager to invite others to join them. Children are kind and caring. They pretend to feed the dolls and take them for an imaginary walk. Children show they feel safe as they recognise and follow the routines. They help with small tasks, such as tidying away their toys when they have finished with them. The childminder provides parents with a 'school readiness statement' with ideas to promote children's self-care and independence skills at home. She supports children's physical and emotional well-being effectively.

Outcomes for children are good

Children are articulate communicators and are eager to talk about their interests and what they are doing. They talk to the small-world people and animals as they move them around the toy farm. Children confidently join in with phrases from their favourite stories and songs. They remember a familiar song as they name the doll's facial features and body parts. Children listen attentively and follow instructions well. They develop the skills and attitudes they need to help them to be prepared for school and future learning.

Setting details

Unique reference number	EY318513
Local authority	Blackburn with Darwen
Inspection number	10073610
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	12 July 2016

The childminder registered in 2006 and lives in Guide, Blackburn. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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