

Childminder report

Inspection date	14 June 2019
Previous inspection date	11 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children engage well with their peers. They are eager to participate and display good behaviour and social skills. For example, older children encourage younger children to choose books which they read to them.
- The childminder has high expectations for all children. She actively seeks feedback from parents and children to help raise the quality of her provision.
- Children have a good understanding of how to keep healthy. They enjoy learning about life cycles and the importance of eating fruit and vegetables. For example, they go strawberry and apple picking.
- The childminder provides a range of stimulating resources and experiences to motivate children to learn. She uses activities to engage children and build on their individual next steps in their learning.
- The childminder has established strong partnerships with parents. They appreciate the range of activities children access and value the regular information they receive.
- Children have developed close relationships with the childminder. They enjoy sharing information with her and their peers. This builds their confidence and supports their emotional well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about different people and communities during play, to take their understanding of equality and diversity to a higher level.

Inspection activities

- The inspector read and took account of the written feedback and questionnaires provided by parents.
- The inspector spoke to parents and children on the day of the inspection.
- The inspector held a joint observation with the childminder and discussed the quality of teaching activities. She assessed the impact of this on children's learning.
- The inspector talked to the childminder at appropriate times throughout the inspection.
- The inspector checked evidence of the childminder's qualifications.

Inspector

Angela Colman

Inspection findings

Effectiveness of leadership and management is good

The childminder has a good understanding of the early years foundation stage. She uses her close observations and assessments of children to monitor their development and identify any gaps in their learning. The childminder works closely with professionals to provide good support to help children catch up. Safeguarding is effective. The childminder has a good understanding of child protection. She is clear about how to respond to any concerns about a child in her care. The childminder completes mandatory training. She continues to develop her knowledge and practice. For example, she has attended a childminders' conference to enhance her understanding of how to develop her use of sensory toys and rhythms. This contributes to supporting children's individual learning styles and developing their listening skills.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of activities to help children learn. She has a secure knowledge and understanding of how children learn. The childminder gathers information from parents when children start. For instance, she creates a learning journal about their needs and includes photographs of key events, such as their first day at nursery. This helps children form secure attachments. Children develop their creative skills when they make books and create stories which they share together with their peers. She supports young children to complete puzzles and encourages them to identify shapes and colours. The childminder asks meaningful questions which encourage young children to express their thoughts and ideas as they play. Children develop good mathematical and literacy skills. Children of different ages work well together as they discuss the calendar and weather. For instance, older children recognise the days of the week and identify numbers in the correct order to display the date.

Personal development, behaviour and welfare are good

The childminder gives children lots of praise and celebrates their achievements, which helps to build their self-esteem and confidence. For example, she displays children's photographs and samples of their artwork. Children have opportunities to take turns and share. They demonstrate this when they line up patiently as they wait to go outside. Young children are reminded to use their good manners. She encourages them to be curious in the home and outside. Children develop their physical skills and have regular access to the outdoors. This is evident when they explore the woods for bugs and learn the names of different insects. They are skilled at naming the birds and leaves they see and hear. Young children learn to balance and strengthen their muscles as they climb and explore large equipment.

Outcomes for children are good

All children make good progress in their learning, including those in receipt of additional funding. Children acquire key skills in readiness for later moves to nursery and school. Young children develop their self-help skills as they manage their shoes and are able to zip up their coats. Older children sustain their interest as they design pictures to share at school. They describe their artwork in detail and enjoy writing.

Setting details

Unique reference number	EY318475
Local authority	Bexley
Inspection number	10073608
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	8
Date of previous inspection	11 January 2016

The childminder registered in 2005 and lives in Bexleyheath, Kent. She operates from 7.30am to 6pm, Tuesday to Friday. The childminder offers funded places for two- and three-year-old children. She holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

