



Inspection report for early years provision

Unique Reference Number	EY318455
Inspection date	11 December 2006
Inspector	Salma Raquib

Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder has been registered since 2005. She lives in a 3 bedroom end of terrace house in Forest Hill area in the Borough of Lewisham with her family.

The childminder is registered for four children under eight years. Currently there are seven children on roll on a part-time basis. The childminder regularly takes children out to local resources.

The childminder is a member of the National Childminding Association. The family has four cats.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health is promoted because the childminder ensures her home is clean and children are taught to wash their hands after certain activities such as after using the toilet and before eating. She has completed training in first aid for infants and young children. There are systems in place to gather information from parents regarding medical needs, dietary requirements and allergies. Some records are in place to enable the childminder to meet the individual needs of children in her care. For example, there are records of children's dietary needs, allergies and consent to seek medical treatment and advice in an emergency but children's health is compromised because she did not have all the required procedures. As a result, children's well-being is not fully met. Children learn about healthy eating because the childminder talks to them about healthy options.

Children participate in activities providing regular exercise such as walking to the park, playing on the swing. These help to keep children fit and healthy.

The children learn about their personal hygiene through their normal daily routines, for example, by washing their hands after visiting the toilet and after certain activities. She has clear systems to maintain appropriate hygiene standards. For example, cleaning surfaces regularly and washing hands before food preparation.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a clean and safe environment but the lounge requires better organisation, as this will promote children's safety fully. The childminder has taken some action to ensure that risks in and outside her home have been minimised, so that children can play safely. However, the childminder does not have a written emergency escape plan. As a result children's safety is not fully promoted.

The childminder explains how she helps children to learn about their own safety when they are off the premises through discussion about road safety. The fire blanket is properly located in the kitchen. This means the childminder will be able to access the fire blanket promptly in the event of a fire.

The childminder knows and understands her role in child protection issues and has a secure understanding of the procedures

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy their time at the childminder's home because activities are thoughtfully set out to create an interesting and stimulating environment and they achieve well because the childminder is skilled affording children individual time and attention. For example, the routine

is child - centred and focussed on ensuring children are settled and purposefully occupied. Although the childminder has the Birth to three matters framework she would benefit from further training so that she is able to incorporate the Birth to three matters components fully in her practise. This will further enhance the children's care.

The children's individual needs are fully met whilst attending the provision as they feel at home and part of the family. They make positive relationships with the childminder, sit comfortably whilst doing puzzles. Children's confidence and self-esteem is given high priority as they are offered praise and acknowledgment for their efforts and achievement. Children's independence is fostered as they make their own choices and decisions. This helps build their self-esteem. Children settle quickly and select their chosen activity from the good range of toys and equipment available. They play imaginatively with the resources and create their own games and ideas. The children regularly participate in messy play and outdoor activities, for example climbing frame, slide, balls and bike.

Outdoor activities afford children opportunities to practice both fine motor and gross motor skills when they throw a ball and catch it or ride their bikes. The childminder helps the children to develop their all round skills praising and encouraging their achievements. Outings to local resources aid children's social and physical development.

Helping children make a positive contribution

The provision is good.

Children are valued, respected and treated as individuals. The children develop an understanding of other people and the world around them through the use of a range of readily accessible resources promoting positive images, for example, books and dolls. Children are encouraged to be independent and make their own choices.

The childminder has positive attitude regarding children with learning difficulty/disabilities and intends to attend training to develop her knowledge and understanding further.

Children are very confident in their surrounding. They have a good relationship with the childminder and her children making them feel safe, secure and part of the family. Children are fully aware of the house rules, play co-operatively together, share, take turns and behave well.

The children's routine is shared with parents, they are informed about what they did and ate regularly.

Organisation

The organisation is satisfactory.

Children are valued, respected and treated as individuals. The children develop an understanding of other people and the world around them through the use of a range of readily accessible resources promoting positive images, for example, books, finger puppets and dolls. The childminder has experience of working with children with disabilities/learning difficulties. Children are encouraged to be independent and make their own choices.

Children are very confident in their surrounding. They have a good relationship with the childminder making them feel safe, secure and part of the family. The childminder provides a friendly, stimulating and comfortable atmosphere. Children are fully aware of the house rules, play co-operatively together, share, take turns and behave well.

The setting meets the needs of the range of children for whom she provides.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide Ofsted written details of when the provider is attending First Aid training

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk