

Childminder Report

Inspection date

8 January 2016

Previous inspection date

19 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is ambitious and successful at what she does. She attends regular training to update her knowledge to help her continually improve children's outcomes.
- The childminder has a good understanding of safeguarding. She ensures her assistant also understands the importance of promoting the welfare and safety of children.
- The childminder has strong relationships with children. They display very good levels of personal, social and emotional development.
- Children make good progress from their starting points. The childminder effectively monitors children progress to identify gaps in their development and to support them to close the learning gaps.
- The childminder provides a stimulating learning environment. For example, she provides a wide range of resources that engages and motivates children to learn. She helps children to relish exploring and learning independently.
- The childminder has good relationships with parents and outside agencies. This helps to promote continuity in children's care and learning.

It is not yet outstanding because:

- The childminder does not always provide further learning opportunities for all areas of learning outdoors to support children who learn best outside.
- The childminder does not always involve parents fully in helping to evaluate all aspects of the provision to support continuous improvement and outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further opportunities for all areas of learning to support children who learn best outside
- involve parents more in helping to evaluate all aspects of the provision to support continuous improvement and outcomes for children.

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed documentation, including children's records, policies and procedures.
- The inspector looked at the updated self-evaluation form.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has clear safeguarding procedures in place and ensures her assistant can recognise if a child is at risk of significant harm and where to refer her concerns to. The childminder rigorously risk assesses her premises and activities to help ensure children remain safe. She effectively monitors her assistant's practice to ensure they fully meet children's individual needs. The childminder is proactive and always looking for ways to improve learning opportunities for children. For example, she regularly liaises with other childminders and her local authority to share good practice. The childminder is keen to attend training and identify what will help her to improve her practice. She evaluates what is working well and how best to improve and bridge any gaps in learning to improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder plans activities which are directly linked to children's interests and stage of development. This helps children to develop good levels of concentration as they are keen to participate in activities that intrigue them. The childminder models good language and uses appropriate questioning. This helps children to develop good communication and language skills. Children develop mathematical concepts during their play, for example, counting and mathematical language. The childminder makes use of effective observations and assessments to monitor children's progress and plan challenging activities to help them make substantial progress. The childminder knows children well and what they can do. She sets high expectations and encourages children to try new challenges. This helps children to be confident learners.

Personal development, behaviour and welfare are good

The childminder provides children with a safe and welcoming environment. Children move around independently, choosing the toys they want to play with. The childminder acts as a good role model and actively supports children to make responsible decisions and take necessary steps to deal with their emotions. For example, the childminder displays 'golden rules' and gently reminds children about how to make right choices. The childminder celebrates diversity effectively, for example, through discussions and activities. The childminder uses these opportunities to help promote children's sense of belonging and help them to understand about similarities and differences. Children are encouraged to adopt a healthy lifestyle. For example, they eat healthy foods and enjoy a variety of outdoor learning experiences. This helps to successfully promote their physical well-being.

Outcomes for children are good

All children make good progress from their starting points. Children have good opportunities for developing skills for their next stage of learning.

Setting details

Unique reference number	EY318455
Local authority	Lewisham
Inspection number	828089
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	19 October 2010
Telephone number	

The childminder registered in 2006 and lives in Forest Hill in the London Borough Of Lewisham. She works with an assistant and operates from Monday to Friday, all year round.

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