

Childminder report

Inspection date

21 May 2019

Previous inspection date

4 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children demonstrate that they have formed secure attachments with the childminder. They delight in spending time playing and exploring with her. The childminder supports children's emotional well-being effectively and continuously raises their self-esteem. For, example, she regularly provides them with praise to acknowledge their accomplishments.
- Children's welfare is promoted well by the childminder. She carries out regular risk assessments of her home and completes a daily safety check before children arrive. This helps to support their welfare while in the care of the childminder.
- The childminder provides children with clear guidance about her expectations for behaviour. She is a good role model and teaches children to show care, share, take turns and have good manners. Children behave well.
- The childminder uses self-evaluation effectively to plan and make positive changes to her setting. For example, she actively seeks the views of parents and children through a range of methods, such as regular questionnaires.
- The childminder does not always make the most of opportunities to build on children's existing literacy skills.
- The childminder does not consistently share children's achievements between her setting and home, to strengthen partnerships with parents even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to link letters to sound to further develop their literacy skills
- continue to build on the already good partnerships with parents to share children's achievements and strengthen the consistency of learning even further.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with children.
- The inspector sampled a range of documentation, including policies, procedures and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector viewed and took into account both verbal and written feedback from parents.

Inspector
Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding issues. She is aware what to do if she has a concern about a child's welfare and of the various professionals to contact. The childminder has a positive approach to developing her professional development. For example, she recently completed training relating to child development to increase her knowledge of the different ways children learn. The childminder has developed good partnerships with professionals at other early years settings. This helps to support her to provide consistency in children's learning and development, where care is shared. For example, she regularly exchanges information about children's targets.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder effectively includes children in all of the activities and they take part in hands-on experiences. For example, children enjoy cracking eggs while taking part in cooking activities. They develop their knowledge of mathematical concepts as they weigh the ingredients for fairy cakes. Children relish spooning the mixture into cases and licking the spoon when they have finished. The childminder consistently promotes children's language skills and models words so that they increase their vocabulary and understanding. She completes good-quality assessments of children's progress. This helps her to identify areas that are missing to narrow any learning gaps. The childminder successfully uses this knowledge to plan activities that stimulate children's development and interests.

Personal development, behaviour and welfare are good

The childminder provides daily opportunities for children to gain fresh air and exercise. For example, younger children regularly visit soft-play areas, where they have ample space to take physical risks in a safe environment. Older children access the childminder's garden and have excellent opportunities to develop their knowledge of the natural world. For instance, they use magnifying glasses to hunt for mini-beasts. They also learn about how things grow as they plant and tend to orchids and freesia. The childminder has effective procedures in place to teach the children about their own health and well-being. For example, they talk about healthy eating as they prepare their own meal at lunchtime, developing their independence. They also have opportunities to make healthy snacks such as cheese straws and fruit kebabs.

Outcomes for children are good

Children are making good progress in relation to their stage of development. For example, they confidently count and use mathematical language during everyday activities. Younger children are independent and are assertive in directing their own play. All children enjoy looking at the broad range of books on offer, both on their own and with the childminder. Young children are eager to use their imaginations. This is evident as they access cars and trains to take imaginary journeys around the floor. Children are developing skills that help them to be ready for their eventual move on to nursery and school.

Setting details

Unique reference number	EY318411
Local authority	Sutton
Inspection number	10066345
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	4 February 2016

The childminder registered in 2006 and lives in the London Borough of Sutton. She operates Monday to Friday, from 8am to 6pm, all year round. The childminder has a relevant early years qualification at level 3.

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