

Childminder Report

Inspection date

4 February 2016

Previous inspection date

9 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good relationships with parents. She shares information effectively about their children's development and progress, and engages them in children's learning.
- The childminder reflects on her practice effectively. She identifies her training needs and areas for improvement clearly, and maintains her good service.
- The childminder clearly identifies children's development needs by using effective assessment systems. She supports children's good progress with personalised activities that focus on their learning needs.
- Children respond extremely well to the childminder's calm guidance and high expectations for their personal development. They are very happy with the childminder. They develop social skills and learn to get on with others extremely well for their ages.
- The childminder supports and encourages children's developing independence exceedingly well. She enables children, including toddlers, to build confidence rapidly in their ability to do things for themselves.

It is not yet outstanding because:

- The childminder does not share all information about children's progress with staff at other early years provisions that children attend, to promote consistency fully.
- The childminder has not fully extended ways in which children can learn to recognise numbers and letters.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for partnerships working with other early years settings that children attend
- take every opportunity to promote children's early literacy and numeracy skills.

Inspection activities

- The inspector looked at a range of documentation, including the children's records and the childminder's policies and procedures.
- The inspector spoke to several parents on the day of the inspection and read several written accounts of parents' views.
- The inspector read the childminder's self-evaluation.
- The inspector carried out a joint observation of a planned activity with the childminder.
- The inspector observed children's mealtimes and personal-hygiene routines.

Inspector

Jane Winnan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder fully understands the child protection procedures to follow if she has concerns about a child's welfare. She carries out thorough risk assessments to keep children safe. The childminder works closely with parents to promote a shared approach to supporting children's care and early education. Parents receive regular information about children's activities. They say they are very happy with the care and learning their children receive. Parents know how their children should progress and how they can contribute to this at home. The childminder seeks the views of parents and children to identify the strengths and weaknesses of her service to help drive improvement.

Quality of teaching, learning and assessment is good

The childminder provides interesting activities that engage children's attention; for example, children enjoy exploring creative materials. The childminder plans effectively for the children's different ages and stages of development. For example, children enjoy sticking activities, with the youngest ones finding out that tissue paper sticks to glue. Older children create more complex items, such as bookmarks. Children learn that others have different special festivals. The childminder celebrates children's achievements; for example, she displays children's artwork. The childminder promotes children's speech development well. For example, she talks to young children about what they are doing and introduces them to new words, including ones related to early mathematics.

Personal development, behaviour and welfare are outstanding

Children have formed exceedingly strong relationships with the childminder, who provides an extremely nurturing, caring and safe environment where children flourish. Children delight in making decisions about their play from an early age, such as deciding which toys to use. They quickly show increasing control and coordination in handling objects, such as glue sticks, toy cars and jigsaw pieces, under the childminder's skilled guidance. The childminder consistently praises and motivates children, and they become confident, independent learners. Children learn about healthy lifestyles extremely well; for instance, they benefit from a variety of outings in the fresh air. Older children manage their personal hygiene competently. The childminder helps children learn how to manage their own safety; for example, they listen to instructions attentively and help tidy away the toys, so they do not fall over them.

Outcomes for children are good

Children make good progress from their initial starting points. They have extremely positive attitudes to learning and are keen to join in all activities. They learn to communicate effectively. They are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY318411
Local authority	Sutton
Inspection number	834530
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	9 September 2010
Telephone number	

The childminder registered in 2006. She lives in the London Borough of Sutton. The childminder's service is open from Monday to Friday, from 8am to 6pm, all year round. The childminder has a relevant early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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