

Childminder Report

Inspection date

31 August 2016

Previous inspection date

19 March 2015

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Requires
Improvement

3

Summary of key findings for parents

The provision meets requirements

- The arrangements for safeguarding are effective. The childminder demonstrates a clear understanding of keeping children safe. She has a secure knowledge of safeguarding procedures and knows what to do and who to contact in the event of a concern. She assesses the risks which may arise in her home and on outings.
- The childminder has a good understanding of how children learn through play. She plans activities covering all areas of learning and understands the benefits of outdoor play for children.
- The childminder has effective ways to observe, assess and plan for children's learning. These include finding out from parents what children can do as they start and planning for the next stage in their learning.
- The childminder demonstrates a good understanding of how she will support children to settle. She explains how she uses information gathered from parents to provide appropriate support for children when they first start in her care.
- The childminder has a good understanding of the importance of working in partnership with parents and other early years settings to promote children's well-being.
- The childminder has a good understanding of helping children to lead a healthy lifestyle. Children are provided with healthy and nutritious meals and snacks and have access to fresh drinking water at all times.
- The childminder discusses her understanding of the importance of reflective practice and self-evaluation to drive improvements. The childminder has attended a variety of courses to extend her already good knowledge.
- The childminder has a good understanding of promoting children's good behaviour. She uses age-appropriate strategies and simple house rules to help children learn about safe boundaries and develop their social skills.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she delivers the educational programmes for children.
- The inspector looked at samples of relevant documentation the childminder uses, including her policies and procedures, self-evaluation and the children's records.
- The inspector looked at the areas of the childminder's home available for minding children.
- The inspector discussed childcare practices with the childminder.
- The inspector checked evidence of the suitability of the childminder and other household members.

Inspector

Donna Birch

Setting details

Unique reference number	EY318376
Local authority	Blackburn
Inspection number	1050888
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	8 - 10
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	19 March 2015
Telephone number	

The childminder was registered in 2006 and lives in Blackburn. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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