

Childminder report

Inspection date: 10 August 2022

Overall effectiveness	Inadequate
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Met

What is it like to attend this early years setting?

The provision is inadequate

Children's safety, well-being and personal development are compromised in this setting. The childminder carries out risk assessments. However, they are not fully effective, resulting in children having access to items in the environment that are hazardous. Furthermore, the childminder does not maintain and make available required documentation, such as her paediatric first-aid certificate, to ensure the safe and effective running of the setting. This poses an element of risk to children's welfare.

Despite the identified breaches, children enjoy accessing the wide range of activities made available to them, especially in the outdoor area. They have their favourite toys and enjoy developing their large-physical skills on scooters and by balancing on beams. Children are highly motivated to learn; they use a range of resources independently and enjoy rising to self-set challenges. As a result, children's attitudes and behaviour towards learning is very positive and they progress well.

Children show care and concern for one another. This is because the childminder models good manners. As a result, children develop friendships with their peers and look forward to them arriving at the setting. This helps to overcome the impact of the COVID-19 pandemic, which affected children's social skills. The childminder has high expectations for all children's learning and behaviour. Children respond positively to praise from the childminder.

What does the early years setting do well and what does it need to do better?

- The childminder does not always take reasonable steps to ensure that children are not exposed to risks in the environment. This is because she fails to carry out checks on a regular basis to ensure that hazardous items, such as batteries, are stored safely and out of reach of children.
- The childminder fails to understand the importance of maintaining required documents. Therefore, she does not act with integrity to ensure the safe and efficient running of the setting. This hinders her ability to ensure that children's needs are fully and consistently met, which places children at risk.
- The childminder carefully considers how children learn and reflects this in the activities she provides. For example, children enjoy finding out how and why things happen. The childminder provides jigsaws and building blocks for children to take apart and put together. As a result, children build upon what they know and can do and make good progress in their learning and development.
- The childminder captivates children's curiosity, and they seek to find out more. For example, children work hard to find out how they can build a channel to allow water to flow down. They use metal stands to achieve this. As a result,

children are motivated and focused in their learning and are able to skilfully solve problems.

- The childminder successfully challenges and extends children's mathematical development. For example, children transport water in buckets and remark on how they are empty and full. This helps children to develop their understanding of volume and capacity.
- The childminder ensures that children of different ages are able to enjoy quality interactions during story time. This includes children who speak English as an additional language. For example, the childminder embraces one-to-one time to read to younger children, and older children enjoy being read to together. This helps children to develop an appreciation for reading, which supports their early language and literacy skills.
- The childminder accesses regular training. This has enabled her to reflect upon and develop the daily routine. When arriving at the setting, children take part in large-movement activities, such as dancing. This helps children to settle and engage with the day ahead. As a result, children are beginning to understand the importance of adopting an active and healthy lifestyle.
- Parents comment on how the childminder keeps them informed about their child's learning at the setting. This enables parents to share in their children's progress and achievements and support their development beyond the setting and at home.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder's processes for risk assessment are not effective. She does not always identify potential risks posed to children or ensure that hazards are addressed. This places children at risk of harm. The childminder does not maintain and make available documents that are vital to ensuring the safe management of the setting. However, the childminder demonstrates an understanding of other safeguarding issues, such as how to identify the potential signs and symptoms of abuse. She understands what actions to take if she is concerned about a child. The childminder knows the procedure to follow if she is concerned about the behaviour of an adult working with children or any other member of her household.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure risk assessments are effective in identifying and addressing hazards within the environment	16/09/2022

maintain and make available required documents necessary for ensuring the safe management of the setting, such as paediatric first-aid certification.	16/09/2022
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Setting details

Unique reference number	EY318376
Local authority	Blackburn with Darwen
Inspection number	10219721
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	31 August 2016

Information about this early years setting

The childminder registered in 2006 and lives in Blackburn. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3.

Information about this inspection

Inspector

Lyndsey Murray

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out a joint observation of an activity with the childminder.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- Parents shared their views of the setting with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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