

Childminder Report

Inspection date

26 June 2015

Previous inspection date

20 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Teaching is excellent. Monitoring of the education programmes is highly effective. As a result, children progress exceptionally well towards the early learning goals, given their starting points.
- All parents and children are fully included in the childminder's robust self-evaluation process. The childminder also acknowledges the views of other providers and schools children attend. As a result, she is able to identify clear targets for further improvement.
- Children's safety and well-being are given the highest importance. Daily checks in the indoor and outdoor areas and on all outings off the premises are highly robust. This keeps children safe. The childminder has an excellent understanding about how to protect all children in her care from possible abuse and neglect.
- Relationships with other providers and professionals are excellent. Consequently, children develop strong skills in readiness for their next stage of learning, including school. For example, open communications between all parties ensures that children's needs are exceptionally well met.
- Children's high level of interest in animals and wildlife is very well promoted. For instance, they go for walks through woodlands to search for birds, small animals and plants. They visit the local farm and enjoy talking about all the animals they see. Furthermore, they visit the local pet shop and talk about all the animals and how they are cared for.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the plans to further develop the sensory experiences offered outside, and use these to further enrich children's already excellent outdoor learning and play.

Inspection activities

- The inspector looked at a range of documents, including evidence of the suitability of all adults, the childminder's self-evaluation and improvement plans.
- The inspector observed routines and activities in the indoor and outdoor areas.
- The inspector held discussions and conducted a joint review with the childminder.
- The inspector looked at a range of children's learning journal documents, assessments and planning.
- The inspector took into account the views of children and parents spoken to on the day of the inspection.

Inspector

Mary Henderson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder promotes high levels of learning with all children because she is exceptionally well motivated and has excellent teaching skills. The childminder continues to develop her expert knowledge by reading a range of learning and development guides. This, and her level 3 qualification, helps her to provide a rich learning environment for all children, and supports all aspects of their learning and development to the highest level. For example, she uses children's interests in insects to plan experiences that build on their existing knowledge and develop new skills. Children become engrossed when listening to a story about a hungry caterpillar. They then go outdoors to look for insects, using magnifying glasses and tweezers. Simple mathematics is skilfully threaded into learning, as the childminder encourages children to identify differences in size and to count how many insects they find. Children look on in awe as they find a frog in a glass tank and talk excitedly about their findings. This motivates their interest in the world around them and enhances their empathy for living things. Children's sensory play is exceptionally well promoted through their access to a range of interesting activities. However, the childminder's plans to extend children's already excellent sensory play in the outdoors is yet to be developed.

The contribution of the early years provision to the well-being of children is outstanding

Children's behaviour is excellent. They show empathy and have a high regard towards other children and the childminder. This is because the childminder provides warm, loving care in an accepting environment. Consequently, children can express themselves freely and develop strong relationships. This, and meaningful praise, promotes children's high levels of resilience and confidence. Children further develop strong friendships and learn to share and take turns with others as they regularly visit the local toddler groups. Children learn to do things safely as they climb, balance and run around in open spaces. They have an excellent understanding about a healthy lifestyle and diet. For example, children talk about food that is good or not so good for them when they visit the shops. This helps them to make healthy choices during their snack times.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership is inspirational. The childminder has an excellent understanding about the Early Years Foundation Stage requirements. For example, partnerships with parents, carers, other providers, professionals and schools are highly effective. Parents are provided with an array of information about the Early Years Foundation Stage and how activities develop high levels of learning for their child. Clear next steps in children's learning are shared with all parents. Consequently, parents are fully informed about their child's care, learning and development. As a result, they are enthusiastic about supporting their child's learning and development at home.

Setting details

Unique reference number	EY318333
Local authority	Solihull
Inspection number	862304
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	20 May 2009
Telephone number	

The childminder was registered in 2005. She operates all year round from Monday to Friday, 7.30am until 6pm, except for bank holidays and family holidays. The childminder holds a recognised early years qualification at level 3.

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