

Childminder Report

Inspection date	29 January 2016
Previous inspection date	25 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant treat the children with courtesy and respect. They form secure bonds with the childminder and her assistant. This promotes their personal, social and emotional development.
- The quality of teaching is good. The childminder provides a homely, welcoming and stimulating learning environment. Children access a good range of age-appropriate resources and make independent choices as they play. They are enthusiastic, eager and active learners.
- Partnerships with parents are good and they are fully involved in their children's learning. Written and verbal information is shared with them, in order to encourage and support their children's learning at home.
- The childminder has established effective partnerships with other settings and local schools. This helps maintain good continuity in children's care and learning, effectively supporting their good progress.
- Children's behaviour is exemplary. They are happy and settled, demonstrating that they feel safe and secure.

It is not yet outstanding because:

- Information gained from monitoring children's progress over time is not made best use of to help all children achieve at the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of information gained from monitoring children's progress over time, in order to sharply focus the support they need to increase the potential for them to achieve at the highest possible levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector looked at areas of the home used by children in relation to their health and safety.
- The inspector looked at relevant documentation, including children's assessment folders and safeguarding policies and procedures.
- The inspector spoke with the childminder, children and the assistant.
- The inspector took account of letters, references and questionnaires from parents.

Inspector

Dr. Gill Coathup

Inspection findings

Effectiveness of the leadership and management is good

The childminder is passionate about everything that she does. The childminder and her assistant reflect upon their practice and are both committed to improving teaching and learning for children. The childminder's evaluation of teaching is thorough. This helps to identify her and her assistant's professional development needs. She carries out research on the internet. This helps her to keep up to date with new legislation and good practice guidance and has a positive impact on the quality of teaching. The arrangements for safeguarding are effective. The childminder and her assistant have a very secure understanding of the action they need to take if they are concerned about a child's welfare. The environment is safe and potential risks to children, both on and off the premises, are minimised.

Quality of teaching, learning and assessment is good

The childminder has a clear understanding of how children learn and develop. As the childminder interacts with children, her enthusiasm motivates them to learn. Observations and assessments are undertaken to ensure that children's progress is carefully reviewed and any gaps in their development are identified. Activities are planned based on children's interests and the next steps for their learning. For example, children thoroughly enjoy manipulating tools and exploring textures as they make marks, patterns and letters on a plastic sheet. The childminder skilfully encourages them to write their names. Older children recognise some of the letters and sounds in their names. Children giggle with delight as they use textured paper to make a collage dragon. The childminder introduces new mathematical language as children play. She helps children to develop their communication and language skills. For example, she talks to them, repeats phrases and extends sentences, in order to help develop their speech.

Personal development, behaviour and welfare are good

The childminder and her assistant forms close bonds with the children in their care. They are warm and affectionate and give children their full attention. This helps children to feel emotionally secure and to develop confidence and self-assurance. Children enjoy a wealth of outdoor activities. This benefits their health and physical development. The childminder ensures that settling-in arrangements are flexible to meet children's individual needs. The childminder teaches children good hygiene routines. Older children independently wash their hands before they eat snack and lunch. The childminder supports children well to gain knowledge of healthy lifestyles. She prepares healthy snacks and meals that meet children's medical requirements and dietary needs. The childminder and her assistant take delight in the children's achievements. They are kind, calm and consistent and provide clear boundaries that are well understood by the children. This helps them to behave well.

Outcomes for children are good

Children make good progress from their starting points. Children are motivated and independent and are well prepared for school. Children develop an awareness of their feelings and the impact that their actions have on others.

Setting details

Unique reference number	EY318235
Local authority	Norfolk
Inspection number	849064
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	12
Number of children on roll	11
Name of provider	
Date of previous inspection	25 March 2010
Telephone number	

The childminder was registered in 2006 and lives in Aslacton, Norfolk. She works with an assistant. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early years education for two-, three- and four-year-old children.

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