

Childminder report

Inspection date: 8 May 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children excitedly arrive to this welcoming and nurturing setting. They instantly show a sense of belonging as they enthusiastically sign themselves in by placing their name logs onto tree branches. Children have built wonderful bonds with the warm and supportive childminder and quickly immerse themselves into the wide range of activities on offer. The childminder is an excellent role model. She has a kind and sensitive approach to supporting children's behaviour, and as a result, children behave excellently. Children take great pride in having responsibility for carrying out tasks. For example, children enjoy taking turns to pass the water bottles out while reminding their peers to say 'thank you'.

The childminder plans a rich and stimulating curriculum, which is precisely tailored to meet children's individual needs, including those who have special educational needs and/or disabilities. Children are deeply engaged in their play and are inquisitive learners. They grow individual sunflowers at the setting and measure whose sunflower is growing the fastest. The childminder supports children to develop a love of literacy. They eagerly gather around the childminder, who reads with enthusiasm, which captures the children's interests as they join in with repeated refrains and movements.

What does the early years setting do well and what does it need to do better?

- The childminder's engaging curriculum meets children's learning needs exceptionally well. She plans an abundance of inspiring activities that ignite children's sense of exploration and curiosity. The childminder knows the children well and the next steps in their learning and quickly provides support when needed. She regularly assesses the impact of the activities and understands how to further embed and extend children's learning. This ensures all children thrive in her care and make remarkable progress in their learning and development.
- Children demonstrate impressive self-care and independence. They confidently put on their own shoes and clothing to play outdoors and are supported with toilet training. Children wash their hands and skilfully cut up their own fruit for snack and help to tidy up. These skills help children to be ready for the next steps of their education and when they go to school.
- The childminder has designed an exciting outdoor curriculum that sparks children's interest and develops their love of nature. She has devised an environment that challenges children and supports them in all areas of their learning. Children go on regular outings in the local area, where they learn about different animals, explore the rivers and observe how the environment changes through the different seasons. The childminder teaches children about road safety and helps children to understand how to keep themselves safe. These exciting learning opportunities help children to develop an awareness of the

world around them, and as a result, children develop confidence in their own abilities and have excellent levels of self-esteem.

- Children develop strong communication and language skills. The childminder expertly uses conversations, songs and stories to introduce new languages into children's play. Children are given ample time to think and process information before they respond to questions. This ensures that children are confident communicators and can articulate themselves well.
- Parent partnerships are strong. The childminder is confident in signposting parents for any additional support they may need and offers advice and guidance to support children's learning and development in the setting, as well as at home. Parents feel that their children flourish in the care of the childminder, who provides a nurturing, stimulating and safe environment. They comment that she is an extension of their family, has exceptional dedication to her role and is an asset to the childcare sector.
- The childminder is passionate about her childminding provision, and her commitment for supporting children and their families is outstanding. She is committed to enhancing her and any assistants she works with continuous professional development and attends courses to support the children's individual needs in her setting to a high standard.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY318235
Local authority	Norfolk
Inspection number	10388805
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	12
Number of children on roll	19
Date of previous inspection	30 July 2019

Information about this early years setting

The childminder registered in 2006 and lives in Aslacton, Norfolk. She operates on Monday, Tuesday and Wednesday, from 7.30am until 5.45pm, and on Thursday from 8.45am until 3pm, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3 and works with an assistant. She provides government funded early years education for all eligible children.

Information about this inspection

Inspector

Laura Redmond

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector took the written and spoken views of parents into account.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke to the childminder's assistant at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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