

Childminder Report

Inspection date

19 April 2017

Previous inspection date

21 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her excellent knowledge of how children learn to create inspirational activities that capture children's curiosity. ?
- The childminder knows the children extremely well. She builds a wealth of rich learning opportunities based around their interests. As a result, children are highly motivated and engaged in their learning.
- Extremely strong relationships with parents support children's care and development by maintaining a shared approach to achieving excellent outcomes. ?
- The childminder tracks children's progress meticulously. She uses information very effectively, tailoring activities to provide maximum levels of challenge for individual children's development. Children make excellent progress. ?
- The childminder is an outstanding role model and sets the highest expectations for all children. Children are extremely happy, respect each other and are very well behaved.
- The childminder is committed to her work and is dedicated to driving forward continuous improvement. Evaluation of her provision is detailed and includes the views of parents and children. This leads to positive change that benefits children's learning and welfare. ?

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to reflect on and evaluate children's progress, to effectively identify and more sharply target professional development linked to the development needs of the children attending.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning. ?
- The inspector held discussions with the childminder and children throughout the inspection. The inspector carried out an evaluation of teaching with the childminder.
- The inspector looked at a selection of documentation. ?
- The inspector considered evidence of suitability checks carried out for all adults living or working within the home. ?
- The inspector discussed the childminder's self-evaluation and considered the written views of parents. ?

Inspector
Claire Meyer

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an extensive and secure understanding of how to protect children and she has robust procedures in place that promote a culture of safeguarding throughout all aspects of her setting. The childminder is fully committed to continuously improving the setting. Monitoring of the provision is superb and enables the childminder to close gaps in children's learning very effectively. The childminder recognises the importance of sharply evaluating the impact her practice has on outcomes for children, in order to continue to focus her professional development on ways of maintaining her excellent standards of teaching. Strong partnership working enables the childminder, parents and other professionals to work in collaboration to provide excellent continuity of care. Parents are thrilled with the progress children make in their learning and the exceptional quality of care that they receive.

Quality of teaching, learning and assessment is outstanding

The childminder is well qualified and experienced. She uses her excellent observations of children's play to make precise assessments of their individual development. The childminder plans meaningful next steps for children's learning. She asks children thought-provoking questions and encourages them to investigate and explore. For example, they discuss the visiting cat in the garden and the children are encouraged to think of some ideas as to why he may be there. The children use their imaginations and developing vocabulary to come up with all kinds of reasons and talk about adventures the cat could have. Children are confident and articulate as they retell familiar stories about their own pets, sharing enthusiastically the antics they get up to.

Personal development, behaviour and welfare are outstanding

The childminder provides an exceptionally strong foundation to develop children's independence. Children willingly take turns and delight as they perform for each other, celebrating their achievements as they sing, dance and create music. The childminder uses highly successful approaches to help children learn to respect and understand differences in society as they sit and look at books together. Children's ability to do things for themselves is very well promoted. For example, the childminder makes sure they get ready for meal and snack times by washing their hands. They prepare their own crackers and pour their drinks. The childminder is exceptionally skilled at supporting children's understanding of healthy lifestyles. She teaches children how to cultivate vegetables. Children regularly take acceptable risks in their play and are confident in their abilities.

Outcomes for children are outstanding

All children make excellent progress and are gaining a wealth of skills. They develop very positive attitudes to learning. Older children learn to sequence numerals and write familiar letters. Children follow instructions, listen carefully and are eager to try out new experiences. They are exceptionally well prepared for the next stage in their learning.

Setting details

Unique reference number	EY318229
Local authority	Essex
Inspection number	1092549
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	21 May 2015
Telephone number	

The childminder was registered in 2005 and lives in Witham. She operates her provision all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder offers funding for early education for three- and four-year-old children.

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