

Childminder report

Inspection date:

19 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder ensures her home is securely maintained and she understands the importance of risk assessing all areas before caring for children. She also follows her own procedures that children do not have unsupervised access to her dogs. The childminder explains how she plans to always supervise children. She, therefore, has relevant policies and procedures in place to ensure children remain safe while in her care.
- The childminder has recently undertaken training to update her knowledge of child protection. This has helped her to become more aware of a wider range of indicators of abuse. The childminder is aware of her responsibilities to refer any child protection concerns about a child to relevant agencies. The childminder plans to continue to improve her knowledge and skills of children's development, by completing further training in this area.
- The childminder plans to promote children's good health through providing a balanced diet and regular physical play opportunities. She also plans to help children to understand the importance of developing good oral hygiene habits.
- The childminder explains how she will work with parents and carers to identify children's individual needs, including the skills and knowledge they already have. She understands how to review children's progress, so that she can build on their prior learning. The childminder plans to share information with parents and carers, so that they can contribute to their children's ongoing learning and development.
- Books are made freely accessible to children. The childminder confirms she has board, and touchy-feely books for younger children and popular stories for older children. She understands the benefits of reading stories to children of all ages, as this supports their growing vocabulary. The childminder talks about how children become familiar with popular stories, which then enables them to recall familiar parts.
- The childminder is aware of the importance of supporting children to develop secure emotional attachments with her. She knows that this helps children to feel settled and secure when in her care. The childminder plans to repeat words to support younger children's early communication skills. She then plans to ask questions to encourage children to think and to develop their speaking skills.
- The childminder explained how she will promote children's good behaviour through praise and encouragement. If children demonstrate any unacceptable behaviour, she aims to support them to develop an understanding of the consequences of their actions.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY318073
Local authority	North East Lincolnshire
Inspection number	10073599
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	10 to 10
Total number of places	6
Number of children on roll	1
Date of previous inspection	11 July 2016

Information about this early years setting

The childminder registered in 2005 and lives in Grimsby. She operates all year round from 7am to 6pm, Monday to Friday, except for family holidays. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Melanie Arnold

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning and how they plan to implement this.
- The inspector viewed the premises and discussed with the childminder how she plans to ensure they remains safe and secure for children.
- The childminder provided the inspector with a sample of key documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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