

Childminder report

Inspection date:

20 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder talks about her understanding of child development and how children learn. She will use this knowledge and children's interests to plan meaningful experiences. To enhance these experiences further, the childminder plans to take children out on trips. For example, to support children to learn about the world around them, including, historical monuments and artwork, she will visit museums.
- The childminder plans to assess what children can do, when they first start, and continue to assess children's development through ongoing observations. She says this will help her identify any areas of children's development that may require further support, such as speech and language. The childminder fully recognises the importance of working closely with parents to ensure children's needs are met. She has procedures in place to ensure they are fully informed of, and involved in, their child's learning. If needed, the childminder would encourage families to access other services, to support their children to make progress.
- The childminder has high expectations for children and their behaviours. She plans to show younger children how to play with toys and help them to understand the behaviours she wants to see. She will use praise to reinforce positive behaviours, such as walking feet and indoor voices.
- The childminder wants to encourage children to have friends and build relationships with each other. She describes how she will model turn taking and sharing to support children to interact with one another.
- The childminder wants to support children to develop physically. She will provide resources outside to challenge and develop children's coordination and balance, such as planks and crates to use as an obstacle course. She intends to use the local park to enhance children's physical development further and build their strength as they climb on play equipment.
- The childminder has plans in place to support children to talk about how they feel and learn how regulate their emotions themselves. The childminder describes how she would name the emotion children were feeling, such as anger, and she would talk to them about how they could calm down, or how to solve a problem, to reduce their frustration.
- The childminder will carry out regular risk assessments of her home to assure it is safe for children. She intends to supervise children at all times. Through discussion the childminder shows her understanding of appropriate resources for different aged children. She describes different toys she may set up for younger children and older children.
- The childminder plans to support children to understand how to keep themselves healthy. She will provide resources for children to explore. For example, tooth brushes to practice teeth brushing, so that they learn how to keep their teeth clean and healthy. The childminder talks clearly about how she will meet children's dietary requirements, by gathering clear information from parents.
- The childminder demonstrates through discussion her sound knowledge of how

to safeguard children. She knows what might be a sign a child is at risk and who to refer her concerns to.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY317715
Local authority	Nottinghamshire County Council
Inspection number	10312413
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	8
Number of children on roll	12
Date of previous inspection	30 April 2018

Information about this early years setting

The childminder registered in 2005 and lives in Farnsfield, Nottinghamshire. She operates all year round, from 7.45am to 5.45pm, Monday, Tuesday and Wednesdays except for bank holidays and family holidays. The childminder works with a co-childminder. The childminder holds an appropriate level 3 early years qualification. The childminder is registered to provide funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Alice Anders

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed the childminder's intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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