

Childminder Report

Inspection date

25 February 2016

Previous inspection date

15 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a clear understanding of how children learn and develop. She accurately monitors their achievements and identifies any gaps in their learning, to support their individual progress.
- The childminder effectively teaches young children to communicate and speak. For example, she introduces them to new words, which she links to activities.
- Children are very happy and settled in this welcoming setting. They benefit from playing in a stimulating learning environment, using a good range of toys and resources, which sparks their interest and motivates them to learn.
- The childminder is a positive role model. She sets clear rules and boundaries, which she applies consistently. She uses praise and encouragement to build children's confidence. Overall, children's behaviour is good.
- The childminder maintains effective links with other early years providers that children attend in order to promote continuity in their learning and development.

It is not yet outstanding because:

- The childminder does not always consider all opportunities to strengthen her professional development to enhance her teaching skills to an even higher level.
- Opportunities to share detailed information with parents about how they can further guide and support their children's learning at home are still developing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to increase professional development opportunities, to raise the overall quality of practice to the highest level
- seek all opportunities to find out more about children's interests and achievements at home, to their extend learning further.

Inspection activities

- The inspector spoke to the childminder and children at convenient times, and undertook a joint observation with the childminder.
- The inspector reviewed a sample of documentation, including self-evaluation documents, children's learning records, and the childminder's policies and procedures.
- The inspector completed observations of the childminder's teaching and learning practices.
- The inspector checked evidence relating to the suitability for all household members, including the childminder's qualifications.
- The inspector sampled written feedback from parents made available during the inspection.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a good knowledge of all aspects of safeguarding, including the action to take if she is concerned about the welfare of a child. Safeguarding is effective. The childminder regularly evaluates her practice and has very high expectations for the care and learning that children receive. For example, she ensures that she offers children interesting and challenging experiences. The childminder identifies children's needs well and they make good progress. Parents praise the childminder on her good teaching practices, which helps to build positive partnerships and meet children's learning and care needs.

Quality of teaching, learning and assessment is good

The childminder undertakes detailed observation and assessments of children's learning. She uses this information well to plan activities that support and challenge children, effectively promoting their next steps. Children develop good literacy skills. For example, they enjoy looking at books independently, and the childminder helps them to name and count the animals on each page, further developing their enjoyment of stories. Children learn to explore mathematical ideas during play, such as matching and counting their toys. The childminder effectively builds on children's interests to support their learning. For example, during a sticking activity, children showed a keen interest in birds, so the childminder encouraged them to look for birds in the garden to extend their understanding of the world around them.

Personal development, behaviour and welfare are good

The childminder provides a stimulating and welcoming play environment. Children learn to share, take turns, respect and care for each other. For example, the childminder takes children to toddler groups to provide them with opportunities to socialise with other children. Children enjoy playing outside daily. They effectively develop their physical skills, and learn about the wider world and their local community. The childminder knows how to promote children's physical health and well-being. For example, she provides nutritious meals and snacks for children to enjoy. Children learn that their views are important. For example, the childminder encourages them to voice their opinions, such as how they want to complete an activity or do something different.

Outcomes for children are good

Children are very confident and become increasingly independent in organising their play. For example, they try to complete activities and simple tasks for themselves before asking for help. Children are effectively gaining the skills needed for their future learning.

Setting details

Unique reference number	EY317623
Local authority	Hammersmith & Fulham
Inspection number	828080
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	15 December 2011
Telephone number	

The childminder registered in 2006. She lives in Hammersmith, in the London Borough of Hammersmith and Fulham. The childminder operates her service each weekday, all year round.

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