

Childminder Report

Inspection date

5 January 2016

Previous inspection date

25 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder sets high expectations for excellence and provides high-quality care and education for children. She has an in-depth knowledge of each individual child, which allows her to tailor planning and activities to fully extend all aspects of children's learning.
- The childminder provides children with a wide-ranging choice of toys and resources, which they can independently access for themselves. Children are extremely confident to choose their play and are highly interested in the planned activities.
- The well-qualified childminder demonstrates an uncompromising commitment towards evaluating and achieving excellence in her practice. She is highly reflective and constantly reviews her provision and makes continual improvements. This positively benefits the children in her care.
- Children are taught expertly and they are highly motivated and eager to join in. They actively engage in all activities and games and make exceptional progress in all areas of their learning and development.
- Children form extremely close bonds with the childminder and flourish in her care. The childminder takes time to get to know children exceptionally well and sensitively responds to their care and learning needs.
- The childminder has developed excellent partnerships with parents and others involved in children's early education and care. She uses a range of highly successful strategies to engage parents actively in promoting and extending their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to develop their skills in using and understanding technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of household members.
- The inspector took account of the views and comments from parents in the parental questionnaires provided by the childminder.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection procedures to ensure she keeps children consistently safe from harm. She is a highly skilled and dedicated professional, and makes excellent use of information gained from training and from local authority data to improve care and learning opportunities for children. For example, she positively reinforces healthy eating and physical activity following concerns about the levels of obesity in young children. The childminder works in excellent partnership with parents and has a well-established two-way flow of communication with them. Parents comment that the care provided is exemplary and that they could not ask for better quality care. The childminder meticulously evaluates the quality of her provision in order to identify areas for further development. She involves parents and children fully in this process using daily discussions and questionnaires.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn and develop. She plans effectively for the individual needs of all children, taking into account their likes and dislikes. This enables her to provide a range of highly stimulating and interesting activities. The childminder is meticulous in how she observes, assesses and monitors children's progress. She engages children extremely well. Younger children show delight as they explore with sensory play. For example, they excitedly investigate the Arctic world, exploring the feel of the ice and seeing the different animals they can find there. The childminder provides inspirational encouragement to develop children's communication and language skills. She takes every opportunity to ask searching questions and introduce new vocabulary. The childminder is seeking to extend their access to technology activities and resources to build on their curiosity about how things work.

Personal development, behaviour and welfare are outstanding

The children share a very close relationship with the childminder. Her calm, caring and patient manner helps to create a superbly nurturing environment for children. The childminder offers constant praise and encouragement, which helps to promote children's confidence and boost their self-esteem. Children also praise the achievements and support they receive from others using the special display and eagerly share their comments with parents. Children learn to behave well and are very independent. The childminder involves all children in their learning and encourages them to show care and concern for others. Children are highly confident and really enjoy exploring their environment. Children learn to adopt a healthy lifestyle as the childminder places a high priority on this aspect. They have daily opportunities to enjoy the fresh air and challenge themselves physically. They also benefit from eating and finding out about healthy foods; this helps them to develop good eating habits.

Outcomes for children are outstanding

All children are making rapid progress in relation to their starting points. They are highly motivated and develop an exceptionally positive attitude to learning. This prepares them remarkably well for the move on to school.

Setting details

Unique reference number	EY317562
Local authority	Staffordshire
Inspection number	873190
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	25 March 2010
Telephone number	

The childminder was registered in 2005 and lives in Lichfield, Staffordshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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