

Childminder Report

Inspection date

2 December 2015

Previous inspection date

5 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of the Early Years Foundation Stage and provides children with a wide range of activities. Children make good progress in their learning in relation to their starting points.
- Children are happy and secure. They have close relationships with the childminder and her assistant. This means they feel emotionally secure and build good relationships with each other.
- The childminder provides children with nutritious meals and snacks. Children have regular opportunities for fresh air and exercise as part of learning about healthy lifestyles.
- The childminder carries out regular risk assessments and evacuation practises, to help children remain safe and learn what to do in an emergency.
- The childminder regularly attends training and shares her knowledge with her assistant to ensure their skills are up to date. This promotes positive outcomes for children.

It is not yet outstanding because:

- The childminder does not always provide children with experiences that encourage their early writing skills in their daily play activities.
- The childminder does not use her self-evaluation to focus sharply on priorities for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to practise their early writing skills
- use self-evaluation more robustly to identify key areas for improvement to benefit children.

Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities she provided to the minded children that were present.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates an excellent awareness of child protection procedures and regularly updates her knowledge through training. She knows the steps to take if she has concerns about a child. The childminder works in partnership with parents by gathering information about children's starting points when they first begin to help children settle well. She provides parents with a wealth of information, such as through daily diaries, discussions and newsletters. The childminder has completed the actions and recommendations from her last inspection. For example, she has completed further training in first aid and child development to strengthen her practice. She now undertakes thorough observations and assessments and uses this information effectively to monitor children's development. These now give her a clear understanding of what children have achieved and what they need to learn next, which helps her to plan well for their progress.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder provides a welcoming and stimulating environment for the children. She understands how children learn and plays alongside them effectively to extend their learning. For example, she asks questions to encourage their thinking, gives clear explanations, and offers new vocabulary. Children have many opportunities to gain an understanding of self, and of various people and communities. For example, the childminder uses the internet to access various songs and music that reflect children's cultural backgrounds. They also acknowledge a range of cultural and religious festivals throughout the year, which extends their understanding further.

Personal development, behaviour and welfare are good

Children have regular opportunities to dictate their own play and they particularly enjoy playing with dolls. They tenderly cater to the dolls needs through feeding, wiping noses, and carrying them safely in a car seat, demonstrating empathy and care for others. Children's behaviour is good. The childminder uses clear explanations and guidance about their actions and this helps children develop important skills for future learning and relationships. Children develop a sound understanding of keeping themselves safe, for example as they are taught the importance of handling scissors safely. Children enjoy physical activities, for instance, they have regular opportunities to visit local parks and access the childminder's garden. Children access large fixed equipment and wheeled toys, which contributes to them developing good physical skills.

Outcomes for children are good

Children eagerly join in the learning experiences and make good progress. They develop well in the key skills they need to move on to pre-school and school. Children become independent learners and learn to manage their personal needs well.

Setting details

Unique reference number	EY317522
Local authority	Lambeth
Inspection number	847534
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	5 May 2010
Telephone number	

The childminder was registered in 2005. She lives in Tulse Hill, located in the London Borough of Lambeth. The childminder operates her service Monday to Friday, all year round. She works with an assistant. The childminder holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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