

Childminder report

Inspection date: 13 June 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are inquisitive learners who display high levels of confidence and self-esteem in the childminder's care. Excellent support for young children promotes their speech and language and desire to talk. Children babble continually as they test out sounds and practise communicating with those around them. Although currently too young to use words, children 'talk' in babble with conviction and purpose. The childminder's teaching of communication and language skills is superb and rooted in her extensive knowledge of child development. Children are curious and gaining an awareness of cause and effect. The childminder provides them with an expanding tube and encourages them to roll balls through it. Children anticipate the ball will be coming down the tube and quickly peek underneath to look for it. Children love listening to stories. They sit and look intently at the book while the childminder gives them associated items. For example, when reading a story about trains, she gives children toy trains to hold so they can turn the wheels and compare them to the pictures in the book.

Children follow a routine that meets their needs and helps them to feel secure. They share an extremely close bond with the childminder. She is kind and caring and gives children individual attention that helps them to feel totally safe in her care.

What does the early years setting do well and what does it need to do better?

- The childminder plans a superbly organised curriculum informed by her broad knowledge of how young children learn best. She focuses on expanding and strengthening young children's ability to talk, walk and get along with others.
- Knowing that children are developing the muscles in their hands, the childminder provides a wealth of activities for them to test out these skills. For example, she provides musical instruments for children to shake and bang on. Children examine small pieces of pasta and practise picking them using a pincer motion.
- The childminder has rules in place to help children to stay safe. For example, she teaches them that they must not play in the kitchen. Despite their very young age, children know and understand this. They patiently wait at the threshold of the kitchen. This demonstrates their impressive understanding and ability to take steps to keep themselves safe.
- Children learn about the world in which they live and have exposure to different people within the local community. This helps very young children to learn about different ethnicities, ages and abilities. The childminder appreciates the vital importance of children connecting with others and giving them a broad experience. She recognises the negative impact that the COVID-19 pandemic has had on children's social development. Therefore, she plans multiple activities and experiences for children outside of the home.

- The childminder expertly promotes young children's positive attitudes towards healthy eating. She offers them an extensive range of foods that broaden their palate and encourage them to eat well.
- Parents praise the childminder highly for the excellent support that she provides. Together, they exchange information to support children's rapid progress. Parents talk about the invaluable guidance the childminder provides on childcare issues, such as feeding, toilet training and establishing routines.
- The childminder has sustained the very best standard of care and education for children. This is due to her passion and commitment. She places a sharp focus on continuing her professional development. Through reading widely and using reliable publications, the childminder has expanded upon her great depth of knowledge and experience. She puts this into practice with superb effect. As a result, she provides children with exceptionally high-quality experiences.
- Children follow routines that meets their individual needs. They fall asleep soundly and wake up and smile when they see the childminder. The childminder understands that children need periods of rest and sleep to help them to grow and be ready to learn. The routine is familiar and gives children structure to their day. As children know what to expect, they are incredibly content and confident.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extensive awareness of safeguarding issues and understands the wider issues of concern in the local area. She introduces children to technology to help them to learn about using electronic devices safely. The childminder adapts and updates her policies and procedures to reflect her increasing knowledge through training. She understands how to make a referral to local safeguarding partners if she has any concerns about children's welfare. The childminder knows families well and is alert to any signs that might indicate children are at risk of harm. Consequently, children are safe in the childminder's care.

Setting details

Unique reference number	EY317286
Local authority	Buckinghamshire
Inspection number	10136452
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	1 December 2015

Information about this early years setting

The childminder registered in 2006. She lives in Wendover, Buckinghamshire. The childminder operates Monday to Friday from 7.30am until 6pm all year round. She holds an appropriate qualification at level 3. The childminder provides funded early education for children aged three years.

Information about this inspection

Inspector

Hayley Marshall-Gowen

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector discussed the curriculum and observed its implementation during teaching of activities indoors, and assessed the impact this has on children's learning.
- The inspector talked to the childminder and children at suitable times throughout the inspection.
- The inspector read through written feedback left by parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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