

Childminder Report

Inspection date

4 November 2015

Previous inspection date

21 March 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not have a good enough understanding of how to support children's learning. As a result, she fails to provide children with activities and play opportunities that have meaning and that are linked to their individual needs, interests and stage of development.
- Observation and assessment are not secure enough to ensure that children's individual development is planned and promoted across all areas of learning.
- The childminder does not organise the areas in which children play well so that children can follow their interests and access resources independently.
- The childminder does not have a full and comprehensive understanding of safeguarding procedures.
- The childminder does not consistently gain information from parents about children's starting points, or share information about their stage of development and next steps in learning.
- The childminder does not effectively evaluate the service she provides to enable her to improve outcomes for children and develop her own knowledge further.

It has the following strengths

- The childminder is caring and attentive to children's needs and offers appropriate praise and encouragement.
- The childminder's home is warm and welcoming. She carries out robust risk assessments which cover all areas intended for use.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure that activities and play opportunities provided have meaning and are linked to children's individual needs, interests and stage of development	04/02/2016
■ ensure that observations are used to inform the individual planning of each child's learning and development across all areas	04/02/2016
■ ensure that all children have independent access to a range of age-appropriate resources	04/02/2016
■ improve knowledge and awareness of the local authority referral process and procedures to ensure that prompt action is taken in the event of a safeguarding concern about a child	04/01/2016
■ develop ways to engage parents more in supporting their child's learning and development both in the setting and at home.	04/02/2016

To further improve the quality of the early years provision the provider should:

- develop an effective process for continuous reflection to build on strengths and fully identify and address weaknesses in practice to drive improvement and improve outcomes for children.

Inspection activities

- The inspector looked at relevant documentation, such as the childminder's policies and evidence of the suitability of the childminder.
- The inspector spoke with the childminder at appropriate times throughout the inspection about different aspects of her practice.
- The inspector observed areas of the premises available for childminding.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Although the childminder is aware of the signs and symptoms of abuse, she is not clear about who to make a referral to should she have concerns about a child. Therefore, she is unable to demonstrate how she would take prompt and efficient action in the event of a concern. The premises are securely maintained. The childminder has appropriate risk assessment procedures and safety equipment in place. The areas children use are safe for them to play in. The childminder has not evaluated her provision. Therefore, she has not identified weaknesses in her practice which have an impact upon outcomes for children. She has also not considered that her lack of recent continued professional development has affected the quality of her teaching skills.

Quality of teaching, learning and assessment is inadequate

The childminder does not have a sufficient knowledge and understanding of the learning and development requirements. As a result, teaching is ineffective. The childminder fails to ensure that activities and play opportunities have meaning and are linked to children's individual needs, interests and stage of development. A number activity using coloured bears and tweezers lacks purpose and is too challenging for the children being cared for. This does not engage children and they quickly lose interest. The childminder observes children playing. However, she does not make regular and precise assessments of children's development to enable her to identify the next steps in their learning.

Personal development, behaviour and welfare are inadequate

The childminder does not ensure that the areas where children play are resourced well enough to keep children interested in a broad range of activities. The childminder follows children's home routines to promote continuity of care and shares care routines effectively with parents. The childminder is aware of her responsibility to provide a written assessment to parents of their children's progress between the ages of two and three years, and will complete this when appropriate. However, she has yet to establish a regular two-way flow of information about children's learning and development with parents. Children develop their understanding of suitable hygiene routines, such as washing hands before snack.

Outcomes for children are inadequate

The childminder has a limited knowledge of how to support children's learning. The children are not motivated by the activities the childminder provides as these do not reflect their individual learning needs or stage of development well enough. She does not effectively assess what children can do, in order to plan activities that offer suitable challenge and match their needs. This means they are not well prepared for the next stage in their learning.

Setting details

Unique reference number	EY317226
Local authority	Northamptonshire
Inspection number	856831
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	21 March 2012
Telephone number	

The childminder was registered in 2006 and lives in Kettering, Northamptonshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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