

Childminder report

Inspection date: 20 January 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is incredibly successful in how she provides children with experiences, that help them build relationships with others and a positive attitude for learning. Children show they are extremely happy, very confident and feel emotionally secure. They demonstrate impeccable behaviour at all times. Children cooperate with each other, take turns and have a warm willingness to help each other if someone is struggling momentarily with an activity or task. Children flourish in the childminder's care.

The childminder has extremely high expectations for all children. She plans an extensive curriculum that is exceptionally exciting, fun and challenging. For example, children are intrigued to know more about birds and their habitats. Older children confidently recall the names of species, such as blue tit, pigeon and robin. They use binoculars, so they can see birds in the trees more clearly. Highly engaged children count the birds and record on their charts. They use reference books to learn more and ask purposeful questions to show their interest. Children consistently display their knowledge as they explain to each other that birds living by the coast are seagulls and birds that live near lakes are wader birds. Children use vocabulary to articulate their learning. For instance, they talk about wing span as a measurement of the size of birds.

What does the early years setting do well and what does it need to do better?

- The childminder uses a curriculum that is highly ambitious and offers children a wealth of experiences. She uses her incredible skills to adapt play, so children of all ages can contribute. For instance, the childminder proactively helps children embed their knowledge of number recognition. Young children consistently see and count objects during everyday play. Older children benefit enormously from exceptionally well-planned experiences that help them identify numbers, count, compare quantities and add and work out how many more are needed in number patterns. Children demonstrate an exceptional understanding of mathematical concepts relevant to their ages.
- Children demonstrate excellent levels of self-control and try very hard to succeed in a task, even if they struggle initially. For example, the childminder skilfully demonstrates the individual steps to help children make their own bird feeders. She is proactive in the ways she gives clear and concise instructions for children to follow and in how she offers reassurance if children find the task difficult. The childminder demonstrates an exemplary use of language to help children understand what they need to do. For instance, to use 'the back of the spoon' and to 'squash flat'. Children show high levels of resilience and also confidence to demonstrate pride in their achievements.
- The childminder places a very high emphasis on helping children to extend their

vocabulary. She demonstrates an exemplary awareness of helping young children acquire and build communication skills. Young children try very hard to join in conversations and attempt to say new words. They thoroughly enjoy singing with their friends and show how they know the actions to popular rhymes. Older children speak fluently and with confidence. The childminder creates a stimulating environment that enables children to engage at story time. All children listen attentively to stories and are especially keen to choose their favourites. They demonstrate awareness of the context of stories that helps equip them with skills for future reading.

- The childminder is exceptionally successful in the ways that she helps children gain a greater understanding of other people and communities in the wider world. The outstanding childminder embeds children's awareness of differences and how to understand feelings. For instance, as children draw pictures of their families and friends, she warmly encourages further discussions. Children passionately speak about happy and sad faces and why this may be. Children thoroughly enjoy an interesting topic about Chinese New Year. They listen with interest to familiar English rhymes sung in Chinese. The childminder helps children extend their knowledge of numbers as they make a number line with the symbols and words in Chinese that correspond to those relevant in English. Children gain a very good understanding of differences and what makes them unique.
- The childminder is extremely dedicated to her role and exceptionally focused in enhancing her professional development. She completes regular training and research to update her knowledge and skills to continually improve her curriculum. She is inspirational in the methods she adopts to engage children in their learning.
- The childminder maintains excellent partnerships with parents. She shares information that focuses precisely on children's learning and knowledge. Parents are exceptionally happy about the care their children receive.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an exemplary knowledge of her role and responsibilities to safeguard the children in her care. She has a secure understanding of how to identify children at risk and the procedures to follow if she had a concern about a child. She places the utmost importance on helping children and parents know about online safety. The childminder is meticulous in the ways she keeps herself updated with new legislation. Robust policies and procedures keep children safe. The childminder is particularly mindful to work closely with parents to ensure she is up to date in regard to allergies and in promoting children's health and well-being.

Setting details

Unique reference number	EY317076
Local authority	Hampshire
Inspection number	10136451
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	29 April 2016

Information about this early years setting

The childminder registered in 2005. She lives in Andover, Hampshire. The childminder works 7.30am to 5pm, Monday to Thursday, for most of the year. She receives funding to provide free early education for children aged three and four years.

Information about this inspection

Inspector

Aileen Finan

Inspection activities

- This was the first inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and took that into account in her evaluation of the provider.
- The childminder and the inspector discussed how the curriculum is implemented and the impact this has had on children's learning.
- Children spoke to the inspector and explained what they were doing and what they have learned.
- The inspector observed the quality of interactions between the childminder and children present.
- Relevant discussions took place between the inspector and the childminder. The inspector read feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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