

Childminder Report

Inspection date

16 May 2018

Previous inspection date

6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder regularly monitors the progress children make in their learning. She uses this information to plan activities that support what each child needs to learn next. All children, including those who have special educational needs and/or disabilities, make good progress during their time in the setting.
- The childminder is a positive role model. Children develop good social skills. They are polite and the childminder encourages them to use good manners. Children behave well.
- Children have many opportunities to visit places of interest in the local environment. For example, they visit local parks, the library and the museum. This helps extend their knowledge and understanding of nature, people and communities.
- The childminder works closely with other early years professionals. This benefits children because they receive a consistent approach to their care, teaching and learning.

It is not yet outstanding because:

- The childminder has not considered all the possible ways to include the views of parents in her good evaluations of practice to enhance the quality of service to a higher level.
- The childminder does not gather enough detailed information from parents about what children can do when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise methods for reflection that include the views of parents to identify further areas for development and raise the quality of the setting to the highest level
- gather more information from parents about what children already know and can do when they first start.

Inspection activities

- The inspector observed activities in the childminder's home and invited her to complete a joint evaluation of an activity.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector looked at children's records, planning documentation and a range of other documents, including policies and procedures.
- The inspector checked evidence of the suitability of the childminder and adults living on the premises.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of what to do if she were to have any concerns related to a child's welfare. She ensures children's safety, for example, by checking all toys, resources and her home regularly to reduce the risk of accident. The childminder forms strong partnerships with parents. She keeps them well informed about their children's progress and works closely with them to help support children's learning and development at home. Parents are very happy with the care and learning opportunities the childminder provides. The childminder values professional development. She meets with other childminders to share good practice and attends training frequently to update her knowledge of child development.

Quality of teaching, learning and assessment is good

Children seek the childminder out to share in their fun. They engage in new sensory activities alongside her and grow in confidence to explore beyond their comfort zones. Children use their creative skills as they have fun exploring the jelly, mixing different coloured paints, finding hidden toy insects in the spaghetti and making objects with the dough. The childminder supports mathematical skills well. For instance, children securely count objects as they play. The childminder teaches children mathematical concepts effectively, such as 'bigger' and 'smaller'. She also supports children's communication and language skills well. For example, the childminder questions children effectively and gives them time to think and respond.

Personal development, behaviour and welfare are good

Children form close bonds with the childminder and enjoy involving her in their play. They settle quickly in the homely, welcoming environment and she meets all their needs very well. For example, the childminder ensures babies receive lots of one-to-one attention throughout the day and offers them regular cuddles. The childminder praises and encourages children in their play to help them persevere and make independent choices. Children are calm and relaxed. They have healthy routines, such as daily fresh air and exercise, and benefit from nutritious snacks. The childminder helps children learn how to manage their own safety and develop a sense of responsibility. For instance, they tidy away toys to prevent someone tripping on them.

Outcomes for children are good

Children are happy and talkative. They learn to share and take turns as they play with resources and other children. Children are confident and motivated to learn. They concentrate well and persevere with tasks. Children follow instructions and listen to the childminder. Younger children show a curiosity in how things work. For example, they turn, slide and press parts of toys to make different sounds understanding that their movements cause an effect. Children are well prepared for their next stage in learning, including their eventual move on to school.

Setting details

Unique reference number	EY317045
Local authority	Nottinghamshire
Inspection number	1104422
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	6 November 2014
Telephone number	

The childminder registered in 2005. She lives in Mansfield, Nottinghamshire. She operates from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. She has a relevant qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

