

Childminder Report

Inspection date

24 November 2017

Previous inspection date

15 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the recommendation raised at the previous inspection. For example, resources are now readily accessible to children allowing them to make independent choices about their play.
- Children are happy and settled in the care of the childminder. They have formed close attachments with her and this helps to support their self-esteem and emotional well-being.
- The childminder uses information from her observations and assessments of children's development effectively. This helps her to track their progress and identify what children need to learn next, to assist her in ensuring all children make good progress.
- Effective partnerships with parents and other professional support the childminder to meet children's individual needs. She shares information regularly with others to support continuity in children's care and to promote shared learning.

It is not yet outstanding because:

- Although the childminder has a self-evaluation system, she does not make full use of it at times, to identify and set clearer targets to fully support children to make even better progress.
- Occasionally, the childminder does not take all opportunities to extend children's understanding of numbers and counting as they play, to extend on their already good mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the rigour of the self-evaluation process, and help more precisely focus on identifying targets to help children make even better progress in their learning and development
- provide more opportunities to extend children's awareness of numbers and counting, to further develop their good mathematical skills.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector looked at samples of policies, procedures and children's records.
- The inspector took into account the views of parents through written feedback.
- The inspector viewed the areas of the setting used for childminding.

Inspector

Kate Robertson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of child protection issues and maintains this knowledge, such as by attending safeguarding training. She knows the correct procedures to follow if she has concerns about a child's welfare. The childminder's home is secure. She carries out risks assessments for her home and for any outings she undertakes with children, to help keep them safe. The childminder seeks professional development opportunities to update her good knowledge further. This has a positive impact on outcomes for children. For example, she has attended speech and language training to help extend children's communication skills.

Quality of teaching, learning and assessment is good

The childminder provides a varied range of activities and resources based on children's interests and learning needs. She plays alongside children and uses appropriate questions and explanations to support their developing understanding and skills. Children demonstrate their developing listening and attention skills. For example, they follow simple instructions while singing action songs and nursery rhymes, and enjoy making sounds with musical instruments. Babies investigate a range of musical instruments and they enjoy exploring these with their mouths and fingers. They move confidently to places in the room where they can crawl and pull themselves up, with the childminder's encouragement. This motivates them to persist and builds their confidence.

Personal development, behaviour and welfare are good

Children share a close relationship with the childminder. Her calm and patient manner encourages children to settle quickly. The childminder offers plenty of praise as children play. She encourages children to share, take turns and be tolerant of each other. Children benefit from frequent opportunities to play outdoors in a variety of settings, including local parks and woodlands. They attend groups where they learn to socialise with others. The childminder supports children's understanding about being healthy. Children are encouraged to follow good hygiene practices. For example, washing their hands independently.

Outcomes for children are good

Children are eager to learn and enjoy being involved in all activities. They attend local groups and different places of interest in the local community to help them develop good social skills. They are developing their independence and self-care skills effectively, appropriate to their age. Children make good progress from their starting points. They are developing the skills to help them prepare for their future learning, including starting school.

Setting details

Unique reference number	EY316948
Local authority	Buckinghamshire
Inspection number	1070732
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	15 October 2014
Telephone number	

The childminder registered in 2005 and lives in Princes Risborough, Buckinghamshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

