

Childminder report

Inspection date: 13 May 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

The childminder gives the young children in her care lots of individual attention as they settle in and begin to play. Children show they feel safe and secure in her care. Even the youngest children happily join in with recognising their picture cards to put on a board at the start of the day.

The childminder knows what she wants each child to learn. She implements an effective curriculum to help all children make good progress from their unique starting points. The childminder offers children constant praise for their achievements, however small. She helps children to develop pride in what they attempt to do and encourages them to adopt positive attitudes to their learning experiences. Children are continually occupied and enjoy their learning. They show a strong sense of belonging.

The childminder teaches children about being kind and taking turns as they play. The children are very young but already show care and kindness towards each other. They learn to wait patiently for their turn to use resources and they develop good social skills for their future learning.

What does the early years setting do well and what does it need to do better?

- The childminder is reflective and continually looks at ways to improve her practice. She organises her home well to keep children safe. She assesses risks effectively to make sure her home, activities and outings are safe and meet children's needs.
- The childminder plans and provides a curriculum that meets children's individual learning needs. She monitors children's progress well to identify any gaps in their development and to plan the next steps in their learning. She understands how children progress at different rates and offers the right support to help them achieve well.
- The childminder provides children with a variety of well-chosen activities that keep them engaged as they learn new skills. Occasionally, she does not extend children's emerging interests and ideas as much as possible, to offer them more challenge and deepen their learning.
- The childminder provides a language-rich play environment. She narrates children's play and asks them age-appropriate questions to help them to respond and make decisions. She introduces words, such as 'mirror' as children explore their reflections and facial features. Children enjoy songs where they learn to say and repeat interesting words. They develop good communication and language skills.
- The childminder encourages children to practise their physical skills in a variety of ways. Children enjoy moving their bodies and clapping to action songs and

they like to be active in the garden. They concentrate hard as they use their hand and finger movements to fit the components of a game together. They make good progress in their physical development.

- The childminder creates a well-organised routine and a busy yet calm learning environment. Children enjoy exploring and, with the childminder's effective support, they play amicably together. They behave very well for their ages.
- The childminder consistently nurtures children to help them become emotionally secure. When children find it hard to settle, she explains the routine in simple steps so that they know what to expect next. For example, she tells them that they will tidy away the toys first, then wash their hands ready for a snack. Children listen to what she tells them and show that they feel reassured.
- The childminder helps children to develop confidence and independence as they persevere at completing tasks, such as washing their hands or getting ready to go outside. Children interact and socialise well, and they are not afraid to ask for help.
- The childminder communicates with other providers to share children's progress. She keeps parents well informed about their children's development. Parents report that they value the childminder's service, including the home-from-home environment and the learning experiences the childminder provides for their children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- broaden opportunities to extend children's emerging interests and ideas to help them gain as much as possible from their learning experiences.

Setting details

Unique reference number	EY316866
Local authority	Bexley
Inspection number	10260017
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	26 September 2018

Information about this early years setting

The childminder registered in 2006 and lives in the London Borough of Bexley. She works Monday to Wednesday each week from 7.30am to 6pm. She holds a relevant childcare qualification. The childminder receives funding for the provision of free early education to children aged two years.

Information about this inspection

Inspector

Stephanie Graves

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the areas she uses for childminding. She explained how she adapts her home to meet children's care and learning needs.
- The inspector spoke to the childminder and the children at convenient times throughout the morning.
- The childminder and the inspector discussed a planned activity together and the impact on children's learning.
- The inspector considered parents' written views as part of the inspection.
- The childminder provided a sample of records and documents for the inspector to review.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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