

Childminder report

Inspection date	8 November 2018
Previous inspection date	3 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder safely teaches children good technology skills. She shows them how to find out information using computer tablets. For example, children view age-appropriate videos on the internet to help them understand what poppies symbolise for Remembrance Day.
- The childminder effectively monitors the practice of her assistant. She provides professional development opportunities for her, and coaches her, to help improve her practice. For instance, the childminder has helped her assistant to become more confident and skilled in working with parents.
- The care of babies is particularly good. The childminder gathers detailed information from parents about young children's care routines and adheres to this. This helps to promote continuity in children's care between home and the setting.
- The childminder robustly assesses children's progress when they start, between the ages of two and three and regularly throughout their time with her. She uses these assessments to accurately identify next steps that help children to make good progress in their learning.

It is not yet outstanding because:

- The childminder does not fully consider ways to build on her already good quality teaching through her self-evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation to fully consider ways to build on the already good quality teaching.

Inspection activities

- The inspector observed the quality of the childminder's and her assistants teaching. He considered the impact on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and her assistant. He looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of leadership and management is good

The childminder gathers the views of children well to help identify ways to improve her service. For example, she records children's ideas of what they would like on a 'wish fish'. The childminder then plans for these, such as providing baking activities that children request. Safeguarding is effective. The childminder keeps her knowledge of child protection procedures up-to-date through regular training. She is aware of wider safeguarding issues, including extreme and radical behaviours. The childminder and her assistant know how to report concerns about a child's welfare. The childminder minimises risks in her home effectively. For example, she places matting on the decking area during winter to help reduce the likelihood of children slipping over.

Quality of teaching, learning and assessment is good

The childminder and her assistant help children learn skills that they need for the next stage in their learning. For example, the childminder teaches babies to investigate mirrors to find their facial parts. She labels different face parts as she points to them, such as 'eyes' and 'nose'. This helps young children to develop their self-awareness. The assistant helps older children to construct and overcome challenges. For instance, children choose to make a ramp for their cars. The assistant offers ideas of what resources to use to make the ramp and offers possible solutions to children when they get stuck. The childminder keeps parents well-informed of their children's progress, such as through open days. These enable parents to view their children's learning and progress records.

Personal development, behaviour and welfare are good

The childminder promotes children's good hygiene well. When children sleep after lunch, she provides clean sheets for them to lie on to help prevent the spread of infection. The childminder promotes children's understanding of risk well. For example, children can choose what toys to play with. They understand they can only have toys that have small parts out when babies are sleeping. The childminder and her assistant effectively teach children about healthy lifestyles. They provide nutritious food for children and discuss with them what food is healthy and unhealthy. Children's behaviour is good. The childminder and her assistant are consistent in how they manage it. They encourage children to wait their turn to ensure everyone has a go at answering questions.

Outcomes for children are good

Children make typical progress for their age. They can link words to their play, such as saying 'whoosh' when they push cars down a ramp. Children have high self-esteem and are proud when they construct a 'long legged spider' out of blocks. They have good independence and can pour their own drink at mealtimes.

Setting details

Unique reference number	EY316812
Local authority	Shropshire
Inspection number	10069737
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	12
Number of children on roll	6
Date of previous inspection	3 October 2014

The childminder registered in 2005. She lives in Plox Green, Shropshire. The childminder works with an assistant and another childminder. They operate from Monday to Friday, between the hours of 8am until 6pm, all year round, except for bank holidays and family holidays. The childminder receives funding to provide free early education for children aged two, three and four years. She holds a relevant level 3 qualification and her assistant is working towards a recognised level 3 qualification.

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