

Childminder report

Inspection date:

21 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are emotionally secure, and they feel safe. They very keenly arrive after their day at school. Children proudly show visitors individual coat pegs displayed with pictures and name labels to help promote their sense of belonging. Children behave extremely well. They eagerly participate in a wide range of challenging and inspiring activities and experiences. The childminder challenges children to hop on one leg, catch bubbles and find metal objects with a magnet. Children enthusiastically count the objects they find.

Older children concentrate as they draw detailed pictures of a tiger. They keenly tell visitors, 'Tigers are my favourite animal'. Younger children play imaginatively. They excitedly wave a wand and shout, 'I turn you into nothing'. Children have lots of fun and thoroughly enjoy their time with this very calm and caring childminder. Children have many opportunities to help promote diversity and equality. Children dress up in traditional costumes and fabric, and make tea lights from modelling clay to celebrate the festival of light.

Children's views are consistently considered by the childminder. For instance, children create and display house rules to help keep them safe, show respect, care and concern for others.

What does the early years setting do well and what does it need to do better?

- The childminder plans fun and enjoyable activities for different ages of children in her care. For example, children concentrate as they use their strength and skills to successfully syringe water from one pot to another. They correctly sort and match a range of different objects and point to the odd one out. The childminder praises children for their efforts to help promote their sense of achievement.
- Children have many opportunities to help promote a healthy lifestyle. Children eagerly brush a set of pretend teeth and look at a book about visiting a dentist. The childminder skilfully interacts with children. Together, they discuss the importance of brushing teeth and eating healthily.
- The childminder's encouraging interactions help promote children's confidence and social skills very well. For example, children keenly talk to visitors about the plants they grow. Children remember the names of the plants and explain when to water them. They confidently describe with detail the seeds they plant and show pride with how quickly the plants grow.
- The childminder is a good role model. For example, the childminder consistently supports children to use good manners, such as 'please' and 'thank you'. She reminds children to wash their hands when they arrive and before a light snack

to further promote good hygiene practice. Children enthusiastically count to 20 when they wash their hands.

- During the national pandemic, the childminder kept in touch with children and their families. She sent an email with a range of activities that children could try at home. Children helped to create a banner the childminder proudly displays outdoors. Parents welcomed the consistent flow of communication during this time. This also helped children to settle on their return.
- Partnership with parents and other professionals is superb. Parents comment very highly of the childminder. They describe her as 'kind and compassionate' and 'having a caring character'. Parents say they would be proud to recommend her to others.
- The childminder works successfully with teaching staff at the school where children also attend. She effectively liaises with the staff and shares important information to further promote a very consistent approach, such as when she has a concern about a child's development.
- Self-evaluation is extremely effective. The childminder has very successfully improved her safeguarding knowledge and skills since the last inspection. She regularly accesses online training and attends online childminding network forums to keep her knowledge current. Following training the childminder attends, she says she recognises the importance of supporting children's emotional well-being and to help children and families with bereavement during COVID-19.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has accessed a wide range of online safeguarding and child protection training to help keep her knowledge up to date. The childminder understands her role to tackle extreme views and beliefs and what to do if a child is at risk of female genital mutilation. The childminder knows the correct reporting procedures to raise her concerns about a child's safety and welfare, such as to Lewisham local authority. The childminder recognises the importance of completing daily safety checks of her home and garden to help keep children safe. The childminder maintains an up-to-date paediatric first-aid training certificate.

Setting details

Unique reference number	EY316778
Local authority	Lewisham
Inspection number	10193749
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 13
Total number of places	6
Number of children on roll	9
Date of previous inspection	26 October 2018

Information about this early years setting

The childminder registered in 2006. She lives in Hither Green, Lewisham. The childminder operates exclusively after school from 3.15pm until 6.30pm and school holidays. The childminder has a level 3 childcare qualification.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she will ensure it is safe and suitable.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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