

Childminder Report

Inspection date

17 June 2015

Previous inspection date

13 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder supports children's learning and this enables them to progress well from their starting points.
- Children are happy and content due to the positive bond they have with the childminder.
- The childminder clearly understands children's individual learning needs. She plans a good balance of activities that include those that children choose themselves. The childminder sets clear boundaries and she teaches these well to the children. As a result, they behave well.
- The childminder keeps up to date with her first-aid qualification so she can keep the children safe.
- The childminder monitors her provision effectively. She identifies areas to improve further and attends training, all of which benefits children's learning.

It is not yet outstanding because:

- The childminder stores resources for creative development so older children can readily access them. However, younger children are not able to reach them easily. As a result, they do not use the resources freely on a regular basis to support their early writing skills.
- The childminder has a good knowledge of children's backgrounds. However, she has not gathered useful words in home languages to support and value their communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give younger children greater opportunities to strengthen their creative development by making sure resources are readily available for them to use
- improve children's language development by obtaining key words in their home language to support their learning of English.

Inspection activities

- The inspector observed the children in the home and garden.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector spoke with parents to gather their views.
- The inspector sampled documents including safeguarding policies and procedures and suitability checks.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are confident in their play and happily explore the good quality resources. The childminder uses children's interests to plan, to make sure they have an enjoyable experience. Children freely choose what they would like to play with from accessible resources. The childminder sits with children and talks through activities with them. This enables them to learn about what they can do. For example, she talks to children about the toy airplane they are playing with. She extends this discussion by talking about the countries they visit with their families. This helps provide links with home to help them feel secure. It also prompts children to think about what they do at home. This supports children's developing language well. The childminder encourages children to use the dressing up clothes to promote their skills with dressing and undressing. This helps prepare them for school.

The contribution of the early years provision to the well-being of children is good

The childminder provides healthy meals for children. She prepares meals to meet children's individual dietary needs. This supports children's safety and well-being. The childminder works closely with parents to make routine changes to meet children's developing needs. For example, when they are ready to start using a potty. This helps the childminder prepare children well for the next stage of development. The childminder provides the children with their own flannels and towels to use preventing cross contamination. Parents regularly share information with the childminder so they can provide continuity of care for the children. The childminder promotes children's health and well-being effectively. The childminder carries out regular fire drills with the children enabling them to understand what to do in an event of an emergency.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a confident knowledge of safeguarding and about what to do if she has a child protection concern about a child. She uses the parents' feedback to help improve her practice. The childminder's good quality of teaching is a result of her training and developing practice. The childminder works with her assistant well and they meet regularly for supervision discussions. They regularly review their practice and quality of the activities they offer. This enables them to provide good quality learning experiences for all children. The childminder regularly reviews the development children make from their starting points, to ensure they make good progress.

Setting details

Unique reference number	EY316778
Local authority	Lewisham
Inspection number	1005954
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	13 May 2009
Telephone number	

The childminder registered in 2006. She lives in Hither Green, Lewisham. The childminder works with an assistant. She works each weekday for 48 weeks of the year, with holidays in August and over Christmas.

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