

Inspection date	21 April 2015
Previous inspection date	29 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses highly effective and enjoyable methods to teach children the meanings of words. As a result, children's vocabularies increase and they learn good communication skills.
- Children benefit from a wide range of well-planned and interesting activities that helps them to make good progress in their learning. For example, the childminder teaches children about nature as they plant and water seeds.
- The childminder manages children's behaviour in a positive manner. She praises children's efforts and consistently reminds them to share and take turns. Consequently, children behave well and develop good social skills.
- Since her last inspection, the childminder has gained a formal early years qualification. This has supported her to provide children with good-quality learning experiences and make accurate assessments of their progress.
- The childminder forms strong relationships with parents. She communicates regularly with parents to keep them informed of children's progress and to keep her fully informed of children's care, and learning and development needs.

It is not yet outstanding because:

- There are limited opportunities for children to choose to draw and practise their early writing skills in their play.
- The childminder has not fully developed systems for self-evaluation. She does not take into account the views of parents and children when setting priorities for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to use a variety of different materials that encourage children to draw and practise their early writing skills
- strengthen systems for self-evaluation to take into account the views of parents and children when identifying target areas for improvement.

Inspection activities

- The inspector observed the childminder interacting with children during child-led and planned activities, inside and in the garden.
- The childminder held discussions with the childminder and children during appropriate times throughout the inspection.
- The inspector reviewed documentation, including policies and medication records.
- The inspector read the childminder's professional development record and children's assessment documents.
- The inspector took into account the written views of parents.

Inspector

Sarah Peacock

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses regular assessments to develop a good understanding of children's stages of development and to identify how to help them to take the next steps in their learning. She enhances well-planned activities with good-quality interactions with children that encourage them to think. For example, the childminder teaches children to use mathematical language well. She encouraged children to compare the sizes of clothes and then work out and explain which would fit the dolls. As a result, children make good progress in their learning and development and are well prepared for the next stages in their education. Children benefit from daily outdoor activities in the childminder's garden or local parks and nature reserves. Young children enjoy being physically active in the childminder's garden, blowing and trying to catch bubbles and pedalling toy cars. The childminder plans a good variety of craft activities that support the development of children's motor skills. However, children have limited access to writing materials during child-led activities and therefore have fewer opportunities to practise their writing skills.

The contribution of the early years provision to the well-being of children is good

Children are very happy and settled in the childminder's safe and comfortable home. The childminder meets their emotional needs well. Children snuggle up to her during story time and younger children enjoy sharing regular reassuring cuddles. The childminder provides a reassuring presence, giving children the confidence to explore their surroundings and play contently. Children form strong relationships with the childminder and each other. They are friendly and helpful. The childminder gives children plenty of attention and praise and this has a positive effect on children's self-esteem. The childminder provides children with many opportunities to develop their independence. For example, at snack time, children chop up fruit and carry their plates. The childminder promotes children's health well. She provides children with nutritional meals and regularly assesses any risks to children so that the environment is safe for them to play.

The effectiveness of the leadership and management of the early years provision is good

Since her last inspection, the childminder has undertaken a significant amount of training that has supported her to carry out her role well. She has developed a very good understanding of how to safeguard children's health and well-being. The childminder has evaluated her practice and she has successfully addressed the recommendations made during her last Ofsted inspection. She now keeps detailed records when administering medicine. The childminder has identified what is working well and has targeted areas for development. However, she has not taken into account the views of parents and children when setting priorities for improvements.

Setting details

Unique reference number	EY316072
Local authority	South Gloucestershire
Inspection number	834475
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	29 June 2009
Telephone number	

The childminder was registered in 2005. She lives in Downend, South Gloucestershire. Childminding takes place between 7am and 5.30pm, from Monday to Friday, for most weeks of the year.

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