

Childminder report

Inspection date:

13 September 2024

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and welfare are not assured. The childminder has not fulfilled her responsibility to provide Ofsted with the required information to enable full suitability checks to be carried out on all household members. Although she has ensured everyone over the age of 16 living at her address has an enhanced disclosure and barring service check, she has not provided the information that Ofsted require to carry out all other suitability checks. As a result, she cannot be assured of the suitability of all individuals living on the premises where childminding takes place.

Children are confident and demonstrate they are happy and content in the childminder's care. They develop a strong sense of belonging and build positive attachments with the childminder. The childminder understands each child's individual care and learning needs and caters to them effectively. She provides activities that capture children's attention. Children engage deeply and spend extended periods of time focused on their interests. For example, children spend time exploring a role-play toolbox with the childminder. She encourages them to persist at challenges, such as tightening plastic screws. The childminder narrates children's play, helping to expand their vocabulary and make connections between words and actions, such as 'squeeze' when holding pliers. This reinforces their learning through real-life experiences.

The childminder is consistent when reinforcing her high expectations of children's behaviour. She is calm and talks respectfully to children. She helps them to understand rules and how their actions have an impact on others. Children develop a sense of right and wrong.

What does the early years setting do well and what does it need to do better?

- The childminder has not ensured that Ofsted has all the information required to check the suitability of new household members. At times, unvetted household members have unsupervised contact with children. The childminder does not take appropriate action to ensure that children are safe.
- The childminder regularly takes children to local childminder groups and supports children to interact effectively with others, build relationships and play together respectfully. The childminder uses children's interest in an ice-cream shop role play to teach social interactions and support relationships between the children. Children learn to play cooperatively and show kindness to others. For example, young children politely say, 'No thank you' when offered pretend ice cream.
- The childminder enthusiastically sings and reads to children, which helps them develop a love of rhymes and books. Children listen eagerly as she reads stories.

Children talk about stories and are beginning to understand their structure and that words carry meaning.

- Children's communication and language are supported well. The childminder talks with the children as they play and gives them time to think and respond to questions. She encourages younger children to use the correct names when identifying ice-cream flavours. This helps to extend children's vocabulary.
- Children learn how to assess risks. For example, older children know to remove play money from the role-play shop to prevent younger children from putting them into their mouths. The childminder also teaches them the importance of road safety.
- Parents report that the childminder provides a warm and welcoming environment and that they appreciate her knowledge and experience of child development. The childminder meets with families when they first start to ensure that key information is shared. She maintains partnerships with parents, ensuring that they are well informed about their children's day.
- The childminder makes sure that children benefit from plenty of fresh air and exercise. The childminder takes children to local parks, farms and woodlands to enable children to use equipment to climb, balance and jump. These physical activities support children's development, improves their spatial awareness and promotes their overall health.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that Ofsted is provided with all the information necessary to complete the required suitability checks for household members	20/09/2024

Setting details

Unique reference number	EY316072
Local authority	South Gloucestershire
Inspection number	10357898
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	4
Number of children on roll	5
Date of previous inspection	6 December 2018

Information about this early years setting

The childminder registered in 2005 and lives in Downend, South Gloucestershire. Childminding takes place between 7.30am and 5pm, from Monday to Friday, throughout the year. The childminder receives funding for the provision of free early education for children aged two-, three- and four-years-old. She has a level 3 qualification in early years.

Information about this inspection

Inspector

Catherine Parker-Johns

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The children spoke with the inspector during the inspection.
- The inspector spoke to parents and read written feedback during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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