

Childminder Report

Inspection date

24 November 2016

Previous inspection date

11 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is calm and caring. She develops close relationships with children who clearly enjoy the time they spend with her. Children are confident and develop a deep sense of belonging. Their emotional well-being is effectively supported.
- The childminder observes children's learning constantly. She makes accurate assessments and regularly monitors their development. Children's next steps in their learning are clearly identified. Activities and experiences are effectively planned to support children's individual learning needs and build their skills.
- Children's physical well-being is supported particularly well. The childminder provides exciting outdoor learning experiences in the local woods and park. This helps to stimulate children's curiosity and promotes their understanding of nature.
- Partnerships with schools are very well established. Information about children's learning and development is regularly shared. This helps to ensure that children's individual needs are supported through a consistent approach.
- The childminder is very well organised and demonstrates a professional attitude to her work. She advocates for children's safe and healthy development.

It is not yet outstanding because:

- The childminder accurately evaluates the quality of her practice. However, she does not gather the views of parents and children to help create targets for improvements and raise the quality of her provision to outstanding.
- Opportunities for children to learn about diversity and develop their understanding of similarities and differences in people are not maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for parents and children to share their views and act upon their suggestions to target improvements and raise the quality of the provision to an outstanding level
- enrich opportunities for children to learn about diversity and develop their understanding of similarities and differences between themselves and other people

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked a selection of documents, including children's records, assessments, suitability checks and training certificates.
- The inspector completed an evaluation of teaching with the childminder following a planned activity.
- The inspector discussed the childminder's self-evaluation. She took account of the views of parents expressed in writing.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

The childminder has effectively addressed all actions and recommendations from her last inspection. She has worked closely with the local authority support advisor and other childminder colleagues to develop her good practice. The arrangements for safeguarding are effective. The childminder is proactive in assuring children's safety, both in her home and in the local community. She has recently undertaken training and understands her responsibility with regard to preventing children from being drawn into situations that can put them at risk of harm. The childminder knows the reporting procedure to follow should she have concerns about a child's welfare. Effective policies and procedures underpin her safe practice. The childminder works in close partnership with parents. They are kept fully informed about their children's progress and are provided with ideas to support their learning at home. The childminder works very closely with health visitors who visit her home to carry out children's developmental reviews. She uses these to inform the required progress check that she carries out when children are aged between two and three years.

Quality of teaching, learning and assessment is good

The childminder holds an early years qualification and promotes children learning very well. She effectively supports children's communication and language skills. The childminder engages children in conversations, listens attentively to them and reflects back what they say. She introduces descriptive language to extend children's vocabulary. Children's curiosity is sustained as they explore how ingredients change when combined together. They are fascinated as they experiment with paint and oil to make intricate patterns. The childminder gives children plenty of time to explore materials. Children spontaneously initiate story time. The childminder uses a storyboard and characters to help focus children's attention and bring stories to life. Young children act out the sequence of familiar stories demonstrating their good memory recall skills.

Personal development, behaviour and welfare are good

The childminder demonstrates a kind and caring nature. She provides a welcoming, safe and stimulating environment where children are happy and content. Young children demonstrate their independence as they choose play materials and competently manage their personal care needs. The childminder has high expectations for all children. She is a very good role model and sets clear boundaries so that they know what is expected of them. Children's behaviour is very good. Children learn how to keep themselves safe in the childminder's home as they hold the hand rail when climbing stairs. The childminder extends this and helps children to understand road safety on outings.

Outcomes for children are good

Children are highly motivated and concentrate well on a range of tasks that they set themselves. They play imaginatively and act out familiar roles. Children count correctly in sequence from a young age. They are developing their understanding of a range of mathematical shapes as they play. Young children enjoy drawing and experimenting with early writing. All children make good progress in their learning. They are developing the key skills they need for the future, including when the time comes for starting school.

Setting details

Unique reference number	EY315994
Local authority	Calderdale
Inspection number	1043997
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	11 June 2014
Telephone number	

The childminder was registered in 2005 and lives in Northaram, Halifax. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. She provides funded early education for three- and four-year-old children.

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