

Childminder report

Inspection date:

23 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has implemented a variety of policies to guide her daily practice. She maintains the professional development of herself and her assistant to ensure they keep mandatory training current. She has a good understanding of the signs and symptoms of abuse and understands the importance of keeping children safe from risk of harm. The childminder demonstrates knowledge to ensure that her risk assessments and checks are effective to maintain the safety of her premises and hazards are minimised.
- The childminder has a good understanding of child development. She understands the importance of using information provided by parents to assess and plan the next steps in children's learning. The childminder demonstrates how she uses children's interests to extend their learning through child- and adult-led experiences, to encourage them to develop. She knows who to contact if she has concerns about a child's learning and development. The childminder talks about signposting parents to the appropriate health professionals for guidance.
- The childminder describes how she promotes healthy eating with the children. She talks about working with parents to ensure that they provide healthy lunch boxes. The childminder describes how she uses leaflets and discussions to support parents to arrange healthy and nutritious lunches. She talks about good oral hygiene practice with parents and children, and understands the importance of providing children with fresh water each day.
- The childminder demonstrates how she encourages children's independence and self-help skills. She organises experiences to guide them to dress and undress themselves. The childminder teaches children to develop good hygiene practices, to gain toileting and handwashing skills in preparation for school.
- The childminder understands the importance of physical development. She describes how children are taken outdoors regularly for fresh air and exercise. The childminder discusses how she extends children's understanding of the local community and wider world to deepen their awareness of different cultures and celebrations. The childminder regularly discusses with children her boundaries and expectations for behaviour. She has strategies for teaching children how to follow her rules for positive play and interactions.
- The childminder recognises the importance of collaborating with parents, other professionals, and settings. She discusses how she shares information with them to enhance her practice and support children's learning. The childminder shares her intentions for working closely with parents to aid a smooth transition into her home. She demonstrates how she connects with parents to develop strong bonds with their children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY315778
Local authority	Dudley
Inspection number	10365681
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	7
Date of previous inspection	13 March 2019

Information about this early years setting

The childminder registered in 2005 and lives in Dudley, West Midlands. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Maryanne Hepburn-Bean

Inspection activities

- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector had a tour of the premises and viewed all areas that are used when caring for children.
- The inspector discussed with the childminder how she plans to deliver the educational programmes for children.
- The inspector discussed with the childminder how she ensures her premises are safe and suitable.
- The inspector took account of parents' views during the inspection.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector checked evidence of the childminder's suitability and her arrangements for self-evaluation and improvements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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