

Childminder report

Inspection date	14 September 2018
Previous inspection date	12 March 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

The provision is inadequate

- The childminder fails to keep all documentation required for the safe management of the provision. She does not maintain written records of children's hours of attendance, as required, or have these available for inspection.
- The childminder does not understand all of the changes she must notify to Ofsted that may affect her suitability and the suitability of the premises, and the effect of these on children's care and safety.
- The childminder does not provide enough opportunities for parents to share information about their children's learning at home, to enable them to be fully involved in the assessment process.
- The childminder does not evaluate her service well enough to identify weaknesses in her practice, to help her to improve the quality of her provision.

It has the following strengths

- The childminder is well qualified and updates her teaching skills with regular training and personal research. This helps her to support children to make good progress in their learning and development.
- Children behave well and show high levels of cooperation as they play together.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that a daily record of the names of the children being cared for on the premises and their hours of attendance is maintained and available for inspection	21/09/2018
improve knowledge of any events that must be notified to Ofsted that are likely to affect suitability, the quality of care provided or the space available to children.	12/10/2018

To further improve the quality of the early years provision the provider should:

- encourage parents to share more information about their children's achievements at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at children's assessment records and a range of other documentation, including accident records, and discussed self-evaluation with the childminder.
- The inspector checked evidence of the suitability of the childminder and adults living on the premises and the childminder's qualifications. She viewed all areas of the premises used for childminding.

Inspector

Karen Laycock

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. Documents required to ensure children's safety, such as records of attendance, are not maintained or available for inspection. The childminder is unclear of the changes she must notify to Ofsted. For example, she has failed to inform Ofsted of changes to her health so that checks can be made to assure her ongoing suitability to care for children. In addition, she has not notified Ofsted that she has ceased using her garden area for childminding, resulting in a reduction in the play spaces available to children. The childminder has failed to evaluate and monitor her practice. As a result, she has not tackled serious weaknesses in her provision and so children's well-being and safety are compromised. That said, the childminder has a suitable understanding of the potential signs of abuse and knows how to refer any concerns about a child in her care to the relevant agencies. The childminder has a good understanding of how children learn and develop. She knows the children in her care well and knows what they can and cannot do. The childminder has effective partnerships with other settings that children attend. For example, she exchanges information about children's next stage of learning, which helps to promote continuity.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to assess children's progress to identify their stage of development or any gaps in their learning. She carries out regular observations of children as they play and during routines, and uses this information to plan activities that help to support children's next stage of learning. Children are fully engaged as they make a firefighter's hat during a craft activity. The childminder enables them to freely explore the available materials. She is mindful of children's next steps in learning and skilfully weaves these into children's play. She promotes children's mathematical development well. She encourages the children to count and to compare the different sized toys and resources.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management of the provision compromise children's welfare and safety. Nevertheless, the childminder forms suitable bonds with the children, who are happy and settled. Children behave well. The childminder helps children to play well with others and they learn to be respectful and polite. Children learn about their differences and similarities to others.

Outcomes for children are good

All children make good progress. They begin to recognise shapes and confidently count as they play. They enjoy imaginary play and act out scenarios using play food, kitchen accessories and toy telephones. Children are confident communicators. They learn to put on their own coats and shoes. They gain a range of skills and attitudes in readiness for starting school.

Setting details

Unique reference number	EY315778
Local authority	Dudley
Inspection number	10059742
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	10
Date of previous inspection	12 March 2015

The childminder registered in 2011 and lives in Dudley, West Midlands. She operates all year round, from 7.30am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
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