

Childminder report

Inspection date	13 March 2019
Previous inspection date	14 September 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements since the last inspection. She understands about the requirements and has taken action to notify Ofsted of changes. All documentation and records required for the safe management of the provision are maintained and available for inspection.
- The childminder takes on board advice from other professionals and reflects on the quality of the experiences that she provides. She identifies and makes improvements that have a positive impact on children's learning and outcomes.
- Parents are well informed about what their children do during their time with the childminder. They are invited to view the records of their child's assessments and receive ongoing encouragement and ideas to help them support their children's learning and development at home.
- Children explore the good range of resources, sensory play experiences and fun opportunities that ignite and capture their interests.
- The childminder works closely with other professionals. Well-established partnerships with staff at local nurseries and schools prepare children in readiness for the move, when the time comes. The childminder makes good use of shared and relevant information to help her provide complementary experiences and continuity in care and education for children.
- The childminder does not make the most of the outdoor environment at the premises in order to provide children with plenty of opportunities and experiences outside.
- The childminder is yet to establish a programme of continued professional development in order to help her new assistant to further enhance her skills, knowledge and practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to enhance opportunities and experiences for children in the outdoor environment
- strengthen the coaching and support for assistants and share good practice to further enhance the quality of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at children's assessment records and a range of other documentation, including contracts and notices displayed for parents, with the childminder.
- The inspector checked evidence of the suitability of the childminder and adults living on the premises and the childminder's qualifications. She viewed all areas of the premises.
- The inspector took account of parents' views as recorded in response to recent questionnaires from the childminder.

Inspector

Lucy Showell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with the local procedures for protecting children from harm and knows what to do if she has a concern about a child's welfare. The childminder ensures that any hazards are identified and that action is taken to reduce the risk of accidental injury. Ratios are maintained at all times and the childminder closely supervises children so that they can play and learn safely. The childminder is following safer recruitment procedures with regard to her new assistant and suitability checks are currently being processed. She fully understands that she is responsible for assessing the ongoing quality of the assistant's practice. The childminder is well qualified and experienced. She attends training, conducts her own research and liaises with other childcare professionals to exchange advice and guidance about how to enhance practice.

Quality of teaching, learning and assessment is good

The childminder gathers important information from parents about children when they first start at her setting. She combines this detail with information gained from her own observations to make robust assessments of children's starting points and plan effectively for the next stages in their learning. The childminder monitors children's ongoing progress carefully and identifies and addresses any gaps in learning. She skilfully builds on their interests and provides child-focused experiences. The childminder regularly changes the toys and equipment to help provide more interest and excitement in children's play. Children are keen to join in activities and they confidently explore the environment. The childminder interacts well with children and actively involves herself in their experiences, encouraging and extending their learning. Children also enjoy uninterrupted time to develop their own ideas and show that they are motivated to learn.

Personal development, behaviour and welfare are good

Children are happy and form close attachments with the childminder. They turn to her for reassurance and are nurtured with warmth and affection, helping them to feel safe and emotionally secure in her home. The childminder provides a welcoming environment where everyone is respected, listened to and included. For example, children enjoy taking part in a varied range of festivals and charity events throughout the year. This enhances children's understanding and value of differences and similarities in their close and wider communities. Children's behaviour is good. The childminder is a positive role model and her gentle reminders help children to know and understand expectations. Children play cooperatively and learn to be kind and considerate to one another.

Outcomes for children are good

Children make good progress in their learning and development and are well prepared for their next stage in learning. They are happy and confident and demonstrate good communication and language skills as they engage in conversations with the childminder. Children are keen to explore, investigate and have a go. They select toys to play with by themselves and share them with others. Children show good levels of independence and are beginning to appropriately manage their self-care routines.

Setting details

Unique reference number	EY315778
Local authority	Dudley
Inspection number	10079062
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 9
Total number of places	6
Number of children on roll	3
Date of previous inspection	14 September 2018

The childminder registered in 2011 and lives in Dudley, West Midlands. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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