

Childminder report

Inspection date	10 September 2018
Previous inspection date	3 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are very happy and settled in the childminder's welcoming home. They form strong bonds with her and respond positively to her calm and reassuring manner. She is highly responsive to children's individual needs and successfully supports their confidence and self-esteem.
- The childminder has a good knowledge about how children learn and plans a wide range of exciting activities that reflects their interests. Children enjoy learning about the local community. For instance, the childminder plans frequent visits to the park, local farms, playgroups and the fire station. This supports children's social development and knowledge of their local surroundings.
- The quality of teaching is strong. The childminder supports children's communication skills extremely well. She skilfully introduces new words, phrases and concepts, for instance, during conversations and when reading stories. Children make good progress in their development from their starting points.
- The childminder praises children regularly. This helps them to develop a positive view of themselves. She regularly gives them choices and is a very good role model in promoting good behaviour. She gives children clear guidance about appropriate behaviour and her expectations.

It is not yet outstanding because:

- The childminder does not make the most of her good partnerships with parents to exchange detailed information with them about children's achievements and progress, to fully support their learning at home.
- The childminder does not yet focus her professional development sharply enough on raising the quality of her practice to the highest level possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen information sharing with parents about children's progress and next steps in learning, to keep them well informed and support them in guiding their children's learning at home
- focus professional development plans more precisely on helping to raise the quality of care and teaching to an even higher level.

Inspection activities

- The inspector observed activities and interactions between the childminder and children to assess the quality of teaching.
- The inspector looked at children's observation records and discussed the childminder's self-evaluation and planning and assessment records.
- The inspector spoke to the childminder at appropriate times about the learning and development requirements.
- The childminder took into account the views of parents and children through written questionnaires and written testimonials.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to protect children's safety. She knows the correct procedures to follow if she has any concerns about their welfare. The childminder has a wide range of policies and procedures which is frequently reviewed and put into practice. She is proactive in the way she supports children to learn about their personal safety and takes effective action to minimise any hazards. This helps her to care for children in a safe and secure environment. The experienced childminder has developed good relationships with local schools and shares information about children's interests and characters with them when they start. This helps children to settle in well and to have a positive approach towards new experiences. The childminder tracks children's progress effectively. She maintains an accurate overview of where children are in their learning and identifies areas, if appropriate, where they may need additional support. Parents provide positive feedback about the service the childminder provides. They express appreciation for her commitment, caring nature and flexibility.

Quality of teaching, learning and assessment is good

The childminder interacts extremely well with children. She uses a range of strategies to motivate them and extend their learning. She empowers them to make decisions about their play and to take the lead in their own learning. This helps children to show high levels of enjoyment and feel a strong sense of achievement. The childminder gives children plenty of time to play and explore their own ideas. She engages in meaningful conversations with them and questions them effectively. This helps to extend children's thinking skills and to make connections with previous experiences. Children have good opportunities to learn about colours and shapes, and develop their counting skills, such as when they explore play dough and build with construction toys. Children show enthusiasm when learning outdoors and show interest in the natural world. For instance, as they water plants, discuss the weather and explore sand and water.

Personal development, behaviour and welfare are good

The childminder is kind and nurturing towards children and supports their physical and emotional well-being effectively. She values their contributions and regularly seeks their views. Children enjoy a range of activities that helps them to appreciate each other's similarities and differences. For instance, resources and books reflect the diversity of people in the wider world and those around them. The childminder supports children's good health well. For example, children have daily opportunities to play outdoors. They enjoy fresh air and opportunities for physical exercise.

Outcomes for children are good

Children are active learners. They develop the essential skills that they need to aid their future learning and move on to school. They concentrate extremely well during planned activities in relation to their age, and listen attentively to the childminder. Children develop strong independence as they make decisions about their play and manage their self-care skills well.

Setting details

Unique reference number	EY315686
Local authority	Greenwich
Inspection number	10060809
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	3 March 2015

The childminder registered in 2006. She lives in the London Borough of Greenwich. The childminder operates on Monday to Friday from 7.30am until 6.30pm, during term time only. The childminder has an appropriate childcare qualification at level 3.

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